



**NORTH PARK**  
THEOLOGICAL SEMINARY

# **NORTH PARK THEOLOGICAL SEMINARY ACADEMIC CATALOG 2021–2022**

North Park Theological Seminary  
3225 West Foster Avenue  
Chicago, Illinois 60625-4895  
[www.northpark.edu](http://www.northpark.edu)

# CONTENTS

- 3 . . . . Introduction**
- 3 . . . . Benefits**
- 3 . . . . About North Park Theological Seminary**
- 7 . . . . Seminary Admission**
- 10 . . . . Financial Information**
- 11 . . . . Community Life**
- 13 . . . . Academic Life**
- 15 . . . . Academic Policies**
- 28 . . . . Academic Programs**
- 28 . . . . Master of Arts in Christian Formation (MACF)**
- 31 . . . . Master of Arts in Christian Ministry (MACM)**
- 33 . . . . Master of Divinity (MDIV)**
- 36 . . . . Master of Arts in Theological Studies (MATS)**
- 39 . . . . Dual Degrees**
- 40 . . . . Master of Arts in Christian Formation Dual Degrees**
- 46 . . . . Master of Arts in Christian Ministry Dual Degrees**
- 51 . . . . Master of Divinity Dual Degrees**
- 58 . . . . Doctor Of Ministry in Preaching (DMin)**
- 59 . . . . Doctor Of Ministry in Urban Ministry Leadership (DMin)**
- 60 . . . . Diplomas and Certificates**
- 63 . . . . Course Descriptions**
- 78 . . . . Seminary Faculty and Staff**

## INTRODUCTION

North Park Theological Seminary (NPTS) welcomes women and men who want to continue their development as servants of Jesus Christ in the many and varied settings to which God calls them—whether formal or informal, professional, or as lay leaders. NPTS is an institution of the church and its mission. Though we are the seminary of the Evangelical Covenant Church, students and faculty from different Christian traditions and denominations are part of our community. We share with the broader church the mission of reaching all men and women with the Gospel. See [www.northpark.edu/seminary](http://www.northpark.edu/seminary) for more information about North Park Theological Seminary.

## BENEFITS

- A biblical focus for your studies that will serve you well wherever your ministry takes you.
- A warmly evangelical environment that provides room for theological exploration while, at the same time, is committed to historic Christian faith.
- A spiritual formation focus that facilitates growth in personal and corporate spiritual life.
- A theological and leadership education that includes learning experiences in the classroom, supervision in field experiences, and engagement with peers, faculty, and other scholars through forums, interdisciplinary dialogue, and informal conversation.
- Academic excellence and world-class scholarship in Bible, theology, history, culture, and ministry through a mission-oriented curriculum that nurtures spirituality, increases leadership capability, and fosters understanding of what it takes to engage this world with the message of Jesus Christ.
- An intense, thorough study of the Bible and the Christian tradition, alongside a commitment to issues of justice, compassion, evangelism, and discipleship as you pursue your vocation as a pastor, missionary, evangelist, educator, youth worker, lay leader, administrator, chaplain, camp director, or other vocation.
- Participation in a community focused on service, learning and engagement in thoughtful exploration of what God is doing in the world.
- Access through our relationship with North Park University to dual degrees, combined library resources, athletic facilities, sports programs, and University course offerings.
- Opportunities to engage with Evangelical Covenant Church denominational leaders and programs.

## ABOUT NORTH PARK THEOLOGICAL SEMINARY

### HISTORY

In 1891, the Swedish Evangelical Mission Covenant of America (now the Evangelical Covenant Church) founded a college and seminary in Minneapolis that was moved to Chicago three years later. The Evangelical Covenant Church (ECC) has its roots in historical Christianity as it emerged in the Protestant Reformation, in the biblical instruction of the Lutheran State Church of Sweden, and in the great spiritual awakenings of the 19th century. These three influences have, in large measure, shaped its development and are to be borne in mind when seeking to understand its distinctive spirit. The ECC adheres to the affirmation of the Protestant Reformation regarding the Scriptures as the Word of God and the only perfect rule for faith, doctrine, and conduct. It has affirmed the historic confessions of the Christian church, particularly the Apostles' Creed, while at the same time it has emphasized the sovereignty of the Word over credal interpretations. It upholds the pietistic restatement of the doctrine of justification by faith as basic to the dual task of evangelism and Christian nurture, the New Testament emphasis upon personal faith in Jesus Christ as Savior and Lord, the reality of a fellowship of believers that recognizes but transcends theological differences, and the belief in baptism and the Lord's Supper as divinely ordained sacraments of the church. Because of the Covenant's desire that its ministers serve the whole church and honor both believers' baptism and paedobaptist traditions that have characterized its heritage, the denomination requires all of its ministers to set aside personal preferences on this issue. Ministers in the Covenant agree to perform either form of baptism in order to serve the whole church and maintain unity. The ECC also affirms the full equality of women and men in all leadership positions within the church. Strongly affirming the denomination's Annual Meeting decision in 1976 to ordain women, the administration and faculty of North Park Theological Seminary wholeheartedly support women in ministry. The Covenant soon extended beyond its ethnic enclave, incorporating Native Alaskan (1890s), Latino (1950s), African-American (1960s), and Asian-American churches (1960s). Today more than 20% of ECC congregations are classified as ethnic (non-white, the largest being African American) or multi-ethnic. The Covenant and North Park Theological Seminary experience the strength that comes from diversity.

While for over 125 years, North Park Theological Seminary has played a crucial role in instructing students in the Covenant tradition and preserving and shaping the values and character

of the Covenant church, today, the ecumenical vision of NPTS has made it an institution where students from a wide variety of denominations are welcomed and the diversity of traditions appreciated.

### **CITY LOCATION**

Our address is Chicago, and our neighborhood (Albany Park) is a microcosm of the world. Our zip code is one of the most ethnically diverse in the United States. Take a five-minute walk from our campus and you're sure to hear an interesting combination of the more than 40 languages spoken in the community we call home. Our location offers a remarkable, true-to-life laboratory for ministry in the real world. It affords our students countless opportunities to encounter human variety and human needs and share the good news of Jesus Christ. Our students serve and worship in local churches with diverse and exciting ministries of outreach and compassion. We've been in this neighborhood for over 125 years, a span of sweeping change all around us. From the start, we have looked at our location as something more than an accident of history. We have viewed it as a gift to us and to our students, who learn in the classroom and on the nearby streets, exploring their callings and putting their faith into practice. North Park Theological Seminary is tucked into a residential neighborhood on Chicago's north side, only 10 miles from the architecturally impressive skyline of the city's famous Loop. Here students experience a world-class city that boasts a bustling marketplace of ideas, cultures, and people. Chicago is home to some of the world's best art collections, including those of the Art Institute of Chicago. Our city is famous for its approach to architecture and year-round cultural and music festivals expose the richness of diverse communities. We also have the Cubs, White Sox, Bulls, Bears, and Blackhawks.

### **MISSION, CORE VALUES, AND DISTINCTIVE EMPHASES**

North Park Theological Seminary serves the Church in its great diversity and reflects the values and commitments of the Evangelical Covenant Church.

#### **MISSION**

We provide a theological education for God's glory, neighbor's good.

#### **VISION**

We envision a diverse community of scholars and practitioners at the forefront of the integration of biblical and theological competency and missional leadership. We seek to form pastor-theologians to send out into the world with the ability to evangelize, educate, and disciple communities using Scripture as their guide, and also to lead and transform communities through the power of the Holy Spirit.

### **CORE VALUES**

North Park Theological Seminary's distinctive character is reflected in three core values, which summarize our institutional identity and characterize our unique learning environment.

**Christian**—NPTS educates for the church and exists to serve Christ's church. We form men and women to worship wholeheartedly, think critically and with respect to context, and have the emotional and spiritual fortitude to engage others with a posture of learning.

**City-Centered**—NPTS collaborates across neighborhoods. The city is where the world comes together, and while we are city-centered, we believe that the lessons learned from the city are applicable to rural, global, and incarcerated communities.

**Intercultural**—NPTS embodies diverse communion. We are an evangelical school with a heart for God's justice and broad theological worldviews. We engage antiracism, support gender equity, and appreciate ethnic and cultural identity. We aspire to be an educational community of belonging, curiosity, and humility in relation to one another.

### **NPTS INTEGRATIVE EMPHASES**

There are six key emphases that integrate our life and learning at NPTS. These flow out of the commitments of the Evangelical Covenant Church and are consistent with those of North Park University. They are reflected across our curricula, woven into our communal life, and together mark our graduates. These distinctive emphases are:

- **Scriptural Engagement:** The Bible is the life-giving word of God. We engage with the Bible because through it God has engaged us in Jesus Christ by the power of the Holy Spirit. Throughout our living and learning we approach Scripture with critical rigor, passionate devotion, and obedient faith.
- **Cultural Engagement:** All cultures and peoples are loved by God and both embraced and challenged by the gospel. We live and learn embracing cultural and ethnic diversity. We seek to foster the attitudes and skills essential to hear and express the gospel in diverse cultures and contexts.
- **Forming Thoughtful Minds:** To love God and neighbor with the mind is a vital aspect of Christian obedience. We nurture careful, sustained reflection in all our living and learning as essential to fruitful ministry and faithful discipleship.
- **Forming Godly Hearts:** Spiritual wisdom grows and matures through intentional, obedient practice and is essential to ministry. We nurture its growth through curricular and communal emphasis on spiritual practices, spiritual direction, and effective self-care.

- **Serving Congregations:** Congregations are primary embodiments of the Christian gospel and instruments of the mission of God. Our living and learning are permeated by concern to nurture congregational life through informed and skilled leadership.
- **Being Missional:** We seek to communicate the gospel through proclaiming Christ, pursuing justice and living with compassion. We seek to foster the attitudes and skills essential for the church to exercise transformative ministries.

## PROFESSIONAL RELATIONSHIPS

### North Park Theological Seminary and North Park University

North Park Theological Seminary, as a part of North Park University, is governed by the University's Board of Trustees and the University President. The Dean of the Seminary reports to the University President.

## ACCREDITATION

North Park Theological Seminary is accredited by the Association of Theological Schools in the United States and Canada and by the Higher Learning Commission of the North Central Association of Schools and Secondary Schools for the degrees of MDiv, MACM, MACF, MATS, and DMin.

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada.

10 Summit Park Drive Pittsburgh, PA 15275 USA

Telephone: (412) 788-6505

Fax: (412) 788-6510

[www.ats.edu](http://www.ats.edu)

The Higher Learning Commission of the North Central Association of Colleges and Schools.

230 South LaSalle Street, Suite 7-500

Chicago, IL 60604-1411

Phone: (800) 621-7440 / (312) 263-0456

Fax: (312) 263-7462

[www.ncahlc.org](http://www.ncahlc.org)

## ACADEMIC RESOURCES IN CHICAGO

Chicago includes some of the world's richest resources for graduate theological education. It is not without reason that Chicago has been called the theological capital of the world. Collectively, hundreds of students are enrolled in Chicago-area seminaries, and a large number of cooperative ventures, cluster arrangements, and consortia enrich the opportunities for the individual seminary student. The city's seminaries are joined as the Association of Chicago Theological Schools, offering an unparalleled variety of theological resources and courses. Students at NPTS have access to the resources of this campus,

and to the faculty, libraries, research facilities, guest lecturers, and programs of other seminaries in the Chicago area.

## ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS (ACTS)

ACTS was formed in 1984 to provide cooperation in areas of cross-registration, library access and acquisitions, interchange among faculty, and communication among theological schools. Students from the member schools have library privileges at the other member schools.

NPTS students may take courses at any of these schools through a simple process of cross-registration. Tuition is paid to and credit is given by NPTS. The catalogue of courses is available at [www.actschicago.org](http://www.actschicago.org).

## THE NORTHSIDE CHICAGO THEOLOGICAL INSTITUTE

NCTI is a cooperative venture within ACTS. It was formed in 1971 by five seminaries in the northern part of the Chicago area: North Park Theological Seminary, Garrett-Evangelical Theological Seminary, Seabury-Western Theological Seminary, University of St. Mary of the Lake (Mundelein Seminary), and Trinity Evangelical Divinity School.

Each year, NCTI offers two joint seminars where students from a variety of traditions come together and learn about their distinctiveness and common characteristics. These seminars may be taken for academic credit through the individual seminaries.

## THE HISPANIC SUMMER PROGRAM

North Park Theological Seminary is a member-school of the Hispanic Summer Program (HSP), an ecumenical organization that annually offers two-week intensive courses during the summer primarily for Latino/a students. Courses are taught by qualified Latino and Latina instructors at a different member seminary each summer. Most courses are taught in English with opportunities to take courses bilingually or in Spanish as well. Visit [www.hispanicsummerprogram.org](http://www.hispanicsummerprogram.org) for a list of schools participating in HSP, the summer courses offered, and the application process for students interested in taking courses through HSP. Students may also consult with North Park Seminary's liaison with HSP.

## EL CENTRO HISPANO DE ESTUDIOS TEOLÓGICOS (CHET)

CHET is a theological and pastoral training center for Hispanic church planters, pastors, and lay leaders. It is a subsidiary of North Park University, and is accredited by the State of California Bureau for Private and Postsecondary and Vocational Education as well as AHET, the Association for Hispanic Theological

Education. CHET is also approved by the Board of Ministry of the Evangelical Covenant Church to provide the training required for Covenant Ordination. Representatives from North Park University and North Park Theological Seminary serve on the executive board. College level theological training and ministerial formation are offered on the main campus in the Los Angeles area, in Chicago (typically on the campus of NPTS) and at various other extension sites.

### **OTHER PROFESSIONAL AFFILIATIONS**

The Seminary holds membership in the following professional organizations:

- The American Library Association
- The American Theological Library Association
- The Association for Clinical Pastoral Education
- The Association for Theological Field Education
- Chicago Area Theological Library Association
- Urban CPE Consortium

### **SYMPOSIUM, JOURNAL, AND LECTURESHIPS**

#### **North Park Symposium on the Theological Interpretation of Scripture**

Each fall, NPTS sponsors the North Park Symposium on the Theological Interpretation of Scripture which brings together selected North American and international scholars to discuss a subject relevant to the life of the church. The focus of the symposium is on the process of interpretation and the task of biblical theology. The papers presented in the symposium are collected and published in the international journal *ExAuditu*. General attendance at the symposium is by invitation only; but all NPTS students may attend.

### **THE COVENANT QUARTERLY**

The *Covenant Quarterly* is the ministerial journal of the Evangelical Covenant Church. Published by Covenant Publications through North Park Theological Seminary, the *Quarterly* seeks to foster theological reflection on ministerial praxis in service to ECC pastors and the broader church.

The *Quarterly* has become recognized as a primary source of materials on Pietism. It is published online at <http://covquarterly.com>.

### **THE DAVID NYVALL LECTURESHIP**

This lectureship was inaugurated in 1951 in memory of David Nyvall, the pioneer Swedish-American educator who served the school both as teacher and president. The purpose of this lecture series, held each spring, is to stimulate interest in the interpretation of the Christian message for the contemporary

world.

### **THE NILS W. LUND MEMORIAL LECTURESHIP**

This lectureship brings to the campus each autumn one or more distinguished scholars in the biblical field. The focus of this lectureship is on current developments in biblical studies and their ministry relationship to the task of preaching today. The Lund Memorial Scholarship was founded by Hugo Anderson in 1960, in memory of Dr. Nils W. Lund, dean and biblical scholar at the Seminary from 1922-1954.

### **THE CARL G. WESTERDAHL LECTURESHIP**

This lectureship in evangelism began in 1964 through the establishment of an endowment fund by the Westerdahl family in memory of the late Reverend Carl G. Westerdahl, noted Covenant preacher and evangelist.

### **THE A. ELDON PALMQUIST LECTURESHIP IN PREACHING**

This lectureship was established in 1985 by the family of the late Reverend A. Eldon Palmquist, Covenant pastor and conference superintendent, in recognition of his lively, grace-filled preaching, his interest in education, and his loyalty and devotion to the cause of Christ.

### **INTERNATIONAL EXCHANGE PROGRAM**

NPTS has established exchange programs with theological schools in other countries—in particular, Sweden. The Stockholm School of Theology offers an English language semester each spring in which exchange students may take all of their classes in the English language. NPTS students may study for up to a year at one of these schools. Interested students should contact Seminary Academic Services for details.

### **CONTACT INFORMATION FOR SEMINARY ADMISSION**

<http://www.northpark.edu/Seminary/About-the-Seminary/>

Contact-Us

Seminary Website: [www.northpark.edu/seminary](http://www.northpark.edu/seminary)

Seminary Admission Office

Toll Free: 800-964-0101

Direct: 773.244.6229

[semadmissions@northpark.edu](mailto:semadmissions@northpark.edu)

Mailing Address:

3225 West Foster Avenue, Box 14,

Chicago, Illinois 60625-4895

## SEMINARY ADMISSION

### ADMISSION

The Seminary welcomes students who are committed to the Christian faith and who desire to be obedient to Christ in their vocation. Enrollment is open, without distinction of gender, race, disability, ethnicity, or denominational affiliation, to qualified students who desire to engage in serious theological study for Christian service, whether as a member of the clergy, the laity, or the academy. Information about what is required for admission to NPTS and application forms are available at [www.northpark.edu/seminary](http://www.northpark.edu/seminary). You may also contact Seminary Admission personnel at (773) 244-6229 or (800) 964-0101 or at [semadmissions@northpark.edu](mailto:semadmissions@northpark.edu).

### ENTRANCE REQUIREMENTS

The prerequisite for entrance to graduate studies at NPTS is a bachelor's degree, or its academic equivalent, from an accredited college or university. Prospective students must have maintained an undergraduate GPA of at least a 2.5. A limited number of students who have not earned an accredited baccalaureate degree or whose undergraduate GPA is below 2.5 may be admitted under special circumstances.

### MATERIALS REQUIRED FOR CONSIDERATION

The following materials must be submitted to North Park Theological Seminary Admission prior to an admission decision (documents submitted in support of an application become the property of North Park University and are not returned):

- Completed application form
- Official transcripts from previous institutions of higher education
- Required essays
- References or recommendations
- Other materials, as requested
- Personal interview, as requested
- Application fee

### OFFER OF ADMISSION

An offer of admission is for a specific start term, either fall, spring, or summer term. An admitted student may defer admission for up to two years, after which re-application is necessary. Transcripts for any academic studies undertaken subsequent to the initial offer of admission must be submitted to the Seminary Admission Office along with other required updates. Failure to provide complete and accurate information during the application process may be grounds for withdrawal of an offer of admission, disciplinary action or dismissal from the Seminary.

### ACCEPTANCE OF ADMISSION

Once the student receives an offer of admission, a tuition deposit indicates acceptance of the offer of admission and the intention to enroll at North Park Theological Seminary. The tuition deposit deadline for the fall semester is June 15 and for the spring semester is December. Cancellations after June 15 or December 1 respectively are not refundable. Students admitted after June 15 or after December 1 will have four weeks to accept the offer of admission by making a tuition deposit. Failure to make a tuition deposit by the appropriate deadline may result in the cancellation of the offer of admission, and scholarships and grants may be offered to another student. After a student has made a tuition deposit, the student may apply for student housing and register for classes.

### ADMISSION TO DUAL DEGREES WITH SCHOOL OF BUSINESS AND NONPROFIT ADMINISTRATION

Students must apply for a specific dual degree program through the Seminary Admission Office. In addition to all materials required for a regular seminary application, students must also submit a résumé and GRE or GMAT test scores if cumulative GPA for previous college level work is below 3.0. Applicants must have earned a bachelor's degree from an accredited institution. Tuition for dual degree programs is set at a separate rate from Seminary tuition.

Current degree-seeking seminary students who wish to change to a dual degree program must apply through the Office of Seminary Admission before they have earned 27 credits for the MDiv, 16 credits for the MACF, or 12 credits for the MACM. Students who have earned more than the specified hours in their respective program must complete or withdraw from their current program before beginning another North Park degree program.

### ADMISSION FOR VISITING STUDENTS

A visiting student is authorized by the Seminary Admission Office to register for a course or courses for seminary credit or audit but has not been admitted into a degree or certificate program. Application for admission as a visiting student requires submission of a visiting student application. Courses taken as a visiting student can be applied to degree programs and may meet certificate requirements. A visiting student wishing to begin a degree or certificate program must complete the appropriate application and be accepted to that program. The visiting student is expected to meet the degree requirements that are in force at the time of admission for degree or certificate seeking status. Once accepted into a degree or certificate program, students must also fulfill any non-academic requirements for the program.

**ADMISSION FOR ORIENTATION STUDENTS**

Those seeking admission to the Covenant Orientation program should contact the Evangelical Covenant Church Department of the Ordered Ministry at (773) 583-3211. More information can be found at [www.covchurch.org](http://www.covchurch.org).

**ORIENTATION TO COVENANT MISSIONS**

Applicants who wish to serve as missionaries for the Evangelical Covenant Church should contact the denominational World Mission Office at (773) 784-3000 in order to discuss missionary candidacy and seminary requirements prior to submission of an application to North Park.

**INTERNATIONAL STUDENTS**

In addition to the regular application requirements, international students must:

1. **Demonstrate English proficiency**

Proficiency in the English language is required for success as a student at North Park University, and more advanced degrees require greater proficiency. International students must submit evidence of English proficiency in the form of official test results such as the TOEFL or IELTS as a part of the application process.

Testing: Requirements for Admission  
TOEFL

	Masters Level	Doctoral Level
Internet Based Test (iBT)	90	100
Reading	24	25
Listening	21	22
Speaking	21	22
Writing	24	25
Paper Based Test	577	600

IELTS

	Masters Level	Doctoral Level
IELTS	6.5	7.0

Test results must be:

- Current, meaning that the testing date must be within two (2) years of applying for admission into North Park.

- Sent directly to the North Park Office of Admission by the testing agency. The North Park TOEFL code is 1556. The ACT code is 1098.

Validation of Proficiency – Testing Upon Arrival at North Park

Upon arrival at North Park, North Park administers its own English language proficiency test to all new international students during new student orientation at the beginning of a student’s first semester.

New students who test below standards will be required to take appropriate ESL or other English courses during their first semester, or until they demonstrate the required proficiency for academic work. These courses are variable credit, are billed at regular course rates, and do not count toward the masters or doctoral degrees. See the catalog for further information about academic policies regarding credit and fulfillment of graduation requirements.

Exceptions to Submission of Test Results

International students in certain categories do not need to submit a test score for an admission decision. However, all new international students are required to take the North Park English Proficiency test during new student orientation.

Seminary and Other Graduate Program Exception

- Canadian students.
- Students who have earned a bachelor’s degree taught in English in a country where English is the primary language (the United Kingdom, British West Indies, Ireland, Australia, or New Zealand).
- Students who have earned a bachelor’s or master’s degree or have at least 30 hours of Masters degree level credit with a C average at a US accredited college or university and in which they have had to take courses developing proficiency in English composition and research methods.
- Students from Scandinavian countries (Sweden, Norway, Finland, Iceland, and Denmark) must submit a TOEFL or IELTS test score only when applying for a DMin degree program.

Additional Requirements

North Park University reserves the right to require additional material, such as a writing sample or the TOEFL or IELTS before making an admission decision.

Non-United States-based Curriculum

A local Education USA advising center can provide valuable



advice about testing, financial aid and immigration issues.

**2. Submit a financial resources form**

Anyone applying for an international student visa (F-1), the United States government requires evidence of sufficient financial resources to allow a year of study in the United States. The evidence must be demonstrated in order to apply for a visa. International students need to show personal or family resources or sponsorship from friends, churches or scholarships that would permit them to pay for tuition, books, insurance (if needed) and living expenses. This proof is recorded in an affidavit of financial support. Contact the Seminary Admission Office for information as to the current budget required to pursue a seminary degree. The affidavit form may be downloaded from the international student application page of the website.

**3. Arrange for evaluation of transcripts**

If a student has attended any college or university outside the United States and Canada, they must have their transcripts evaluated by an agency that will provide NPTS with a translation and evaluation of the documents. A recommended organization is Educational Credential Evaluators, Inc. at [www.ece.org](http://www.ece.org). Another is the World Education Service at [www.wes.org](http://www.wes.org). This is in addition to requesting transcripts from any college or institution attended to be sent directly to the Seminary Admission Office.

Following the receipt of all the application materials, the completed application will be reviewed and a decision made. If the student is admitted into North Park Theological Seminary, North Park will issue an I-20 form, which will allow the student to apply for a visa to study at North Park in the United States.

**NOTIFICATION OF ACCEPTANCE**

When the student's application is complete, the Seminary Admission Office will take official action on the application and will notify the student of an admission decision.

## FINANCIAL INFORMATION

NPTS is committed to working with students to help make their seminary education affordable. North Park offers a range of scholarships and need-based grants for any given semester or course. Degree and certificate students desiring to apply for scholarships and need-based grants must apply at the time that they are accepted into their program. Financial aid packages are awarded at the time of admission and do not change during the course of a student's program. Students are encouraged to apply for scholarships from outside sources, such as home congregations, regional and denominational offices, and private foundations.

Bills are issued six-to-eight weeks prior to the semester or start of a course, showing charges (tuition and fees) and credits (North Park grants, scholarships, and proceeds from any federal loans taken out by the student) and a balance due, along with a due date. Payment for the balance due may be made online. Late payments will incur a finance charge computed at 1.5 % per month of the unpaid balance.

A monthly payment plan is available for those who wish to spread payments out over the course of the semester. Approved payment plans avoid finance charges.

Rent for school-owned housing is payable monthly to the Student Accounts Office. Payments are due the first of each month.

### SCHOLARSHIPS

Scholarships are offered to degree-seeking students. Visit [www.northpark.edu/seminary](http://www.northpark.edu/seminary) for details about current scholarship offerings, qualifications, and how to apply. Questions can be directed to the Office of Seminary Admission at [semadmissions@northpark.edu](mailto:semadmissions@northpark.edu).

### NEED BASED GRANTS

Need based grants may be available to degree and certificate-seeking students. Domestic degree-seeking students should complete and submit the FAFSA (Free Application for Federal Student Aid) at [fafsa.ed.gov](http://fafsa.ed.gov). North Park's FAFSA school code is 001735. Certificate-seeking and international students should complete and submit the North Park Financial Aid form.

### CHURCH MATCHING GRANT

Many churches offer both prayer and financial support to men and women who emerge within the ministry of the local church and have an initial sense of call into ministry. All degree or certificate students may take advantage of this program. Through

the Church Matching Grant program, North Park will match a gift from a home church up to \$500 per per academic year.

If the addition of the Church Matching Grant funds and the North Park Match exceeds a student's tuition charges for the semester, North Park institutional match will be reduced so not to exceed the tuition charges.

### LOANS

The Federal Stafford Loan is available for those enrolled as degree students and who are taking at least four credit hours during the semester for which they are seeking a loan. Students must complete the FAFSA to be eligible for this loan.

### SATISFACTORY ACADEMIC PROGRESS

To be eligible for federally funded financial aid programs, all student financial aid recipients must meet Satisfactory Academic Progress (SAP) standards. The Standards of Academic Progress are evaluated and students are notified when they do not meet the SAP requirements at the conclusion of each period of enrollment. North Park University evaluates students' SAP both qualitatively and quantitatively by reviewing the following three areas of performance:

1. GPA requirement  
Students must maintain a 2.0 cumulative GPA
2. Pace of Completion Requirement  
Students must progress toward completion of their declared degree/ certificate while maintaining a minimum 67% completion rate. The completion rate is calculated by dividing the cumulative number of credit hours a student has successfully completed by the cumulative number of credit hours a student has attempted.
3. Maximum Time Frame  
Students may receive financial aid until they attempt 150% of the published credit hours required to receive a degree in their graduate or teacher certification program. This policy will consider all enrollments at North Park and other colleges/universities whether or not financial aid was received.

For full details regarding SAP, visit [www.northpark.edu/Campus-Life-and-Services/Financial-Aid/Satisfactory-Academic-Progress](http://www.northpark.edu/Campus-Life-and-Services/Financial-Aid/Satisfactory-Academic-Progress).

### EMERGENCY FINANCIAL ASSISTANCE

There are resources available through the Seminary Student Services Office which provide targeted and temporary assistance to students facing unusual financial challenges.

A deacons' fund is available to help students in emergency financial situations. Periodic collections and other fundraising support this fund. Money from this fund is intended as a grant and repayment is not required.

The Carl Eric Wiberg Memorial Crisis Fund was established in 1984 through gifts of his family and friends in the wake of his untimely death. The fund is intended to provide an outright grant to students of North Park Theological Seminary who find themselves in crisis situations, normally of a medical nature.

The Soudah Student Loan Fund was established in 1999 in memory of Rev. Peter E. Soudah and Eden Ebenholtz Soudah. This general seminary student loan fund was established by several donors. Seminary students in temporary financial need may apply for a loan from these funds.

### **HEALTH INSURANCE**

While North Park Theological Seminary does not require proof of insurance coverage except in cases of international students as a condition of their visas, etc., students are strongly encouraged to purchase health insurance. See <https://www.northpark.edu/campus-life-and-services/student-success-and-wellness/> for further information.

### **STUDENT ACCOUNTS AND BILLING**

Seminary students' accounts are managed by University Student Administrative Services. For questions regarding student accounts, billing, and setting up monthly payment plans, call (773)244-5560.

## **COMMUNITY LIFE**

For more information about student life and policies, see the Seminary Student Handbook at [www.northpark.edu/seminary](http://www.northpark.edu/seminary).

### **CHRISTIAN FORMATION**

North Park Theological Seminary is a Christian community of students, faculty, and staff coming together for the equipping of men and women for ministry. Students are challenged intellectually in the classroom, gain practical experience through internships and course projects, and are formed spiritually through community, our spiritual formation emphasis, and the process of testing and evaluation. The Dean of Students and Community Life facilitates the evaluative processes. For details, see <http://www.northpark.edu/Seminary/Academics/Vocational-Development>.

### **SEMINARY CORPORATE WORSHIP**

At chapel services, the community gathers to pray with and for one another and the world, as well as receive the ministry of God's Word and the Lord's Supper. Through Scripture read and proclaimed, music and silence, testimony and sacrament, chapels become an important part of community life. Students

are expected to attend and participate in seminary chapels on a regular basis. The worship of the community is facilitated by a faculty-student chapel committee under the leadership of the Dean of Chapel. Students are encouraged to offer their gifts in service to the community to enhance our corporate worship.

### **THE EVANGELICAL COVENANT CHURCH**

NPTS is the seminary of the Evangelical Covenant Church. Denominational leaders interact with students on a regular basis in their classes, at their churches, and at many other events. To learn more about the ECC, visit [www.covchurch.org](http://www.covchurch.org).

### **LOCAL CHURCHES**

The local church is an important venue for the ongoing formation and education of persons called to ministry. NPTS encourages students to worship and to serve at a local church of their choice. A listing of local ECC churches is available from Seminary Student Services.

### **STUDENT GOVERNMENT**

The Student Association is led by the Student Council. The purpose of student government is to promote community life and represent students to the faculty as well as the broader university administration. The Student Council provides leadership for several student committees focusing on the areas of finance and academics, community concerns, globalization and diversity, and social events. The Student Council constitution is designed to encourage student involvement. A copy of the constitution and bylaws is available on request from Seminary Student Services. Officers of the Student Council are elected each spring and are responsible for representing the larger student association.

### **WOMEN AND MINISTRY**

The Evangelical Covenant Church and North Park Theological Seminary encourage and support women serving at all levels of ministry. Realizing the challenges that face women in pastoral ministry, the Women and Ministry Committee meets regularly for fellowship, discussion, and support. In addition, they sponsor events and plan chapel services that help to encourage dialogue around the issue of women in ministry. The committee is co-led by a faculty-student team.

### **STATEMENT OF INCLUSIVE LANGUAGE**

We are committed to being inclusive in language and imagery in an effort to eliminate prejudice, whether gender, racial, ethnic, national, religious, denominational, cultural, or physical. This way of proceeding in no manner seeks to deny personal identity; rather, it guards against any use of word or phrase that tends

to exclude people. (Adapted and revised from the Board of Publication Policy, the Evangelical Covenant Church, 1987.)

### **HOUSING**

Unfurnished student apartments either on campus or within a short walk of the campus are available for Seminary students who maintain enrollment of at least 6 hours per semester (fall and spring). A separate housing application is required, and apartments are assigned on a first-come, first-served basis, with consideration for specific apartments given to families with school-age children. Information on housing is available on the Seminary website or from the Housing Coordinator at (773) 244-4898 or [semhousing@northpark.edu](mailto:semhousing@northpark.edu). Visit [www.northpark.edu/Seminary/Community/Housing](http://www.northpark.edu/Seminary/Community/Housing) for more information.

### **INTERNATIONAL STUDENTS**

The International Student Services Office of the University provides counseling, advice, and referral services for international students. In addition, matters relating to student visa status are monitored by this office which regularly reports to the U.S. government about the academic standing of all international students. For more information regarding these services, please contact the International Student Office: <https://www.northpark.edu/campus-life-and-services/student-services/international-student-services/>.

### **NYVALL HALL**

Nyvall Hall was erected in 1947 and is the home of the Seminary on the North Park campus. Students, faculty, and staff gather weekly for worship in Isaacson Chapel, followed by lunch and announcements in Olsson Lounge. Nyvall Hall contains classroom and faculty and administrative offices.

### **COUNSELING AND HEALTH CENTERS**

The North Park Counseling Center and the Student Health Center are located on Foster Avenue on the north edge of campus. Both offer basic services to students free of charge. The Counseling Center offers students professional counseling services and referrals in situations of individual and family stress. They also offer education and screenings for attention deficit disorder, substance abuse, eating disorders, depression, anxiety, and other areas of concern. Discounted services for students and their families is also available at Swedish Covenant Hospital. If a student wishes to pursue counseling with another provider, the Dean of Students has referrals as well as resources to help defray some of the cost.

### **ATHLETICS**

Students have access to the University gym, Helwig Recreation Center, and classes offered there to promote health and wellness. During the academic year students can also access the athletic facilities, pool, and fitness classes at Northeastern Illinois University. The University also offers a variety of intramural sports, and Seminary students often form teams for volleyball, basketball, football, and soccer.

### **SPOUSES' PROGRAMS**

North Park PIM (Partners in Ministry) is focused on the health and well being of NPTS student spouses and families. NPTS student spouses have opportunities to connect with other spouses, increase their learning through free class audits, and join other student and area ministry spouses on occasional retreats. North Park PIM partners with Cov Church PIM to offer ongoing support through the website [www.covchurchpim.com](http://www.covchurchpim.com). For more information on North Park PIM please email [northparkpim@gmail.com](mailto:northparkpim@gmail.com).

### **EMPLOYMENT OPPORTUNITIES**

There are employment opportunities on campus for North Park students. Students or spouses interested in employment at the University should check <https://www.northpark.edu/about-north-park-university/employment-opportunities/> for notices of available employment on campus. The Seminary Student Services Office posts notices of part-time church work opportunities in Nyvall Hall and the Nyvall News and Notes blog. Chicago offers many job opportunities, including part-time employment in area churches.

### **CHILDCARE**

Most students make their own arrangements for childcare within the North Park community. Some students send their children to private and public pre-school programs within the area.

### **SCHOOLS FOR CHILDREN**

Several excellent public and private schools are within a few blocks of North Park. It is recommended that students concerned about the schooling of their children contact the schools directly several months before their planned matriculation. Further information about local schools may be obtained from Seminary Student Services.

### **ALCOHOL AND DRUG POLICY**

In compliance with the requirements of the Drug-Free Workplace Act of 1988, North Park is committed to providing a drug-free and alcohol-free learning and work environment. Smoking, chewing, or dipping tobacco are prohibited in all campus buildings. The

possession or use of alcohol or controlled substances on campus or in conjunction with institution- sponsored events, whether on-campus or off-campus is prohibited.

### **HARASSMENT POLICY**

NPTS will not tolerate personal, racial, or gender harassment or intimidation of students, faculty, or staff by any person in any form. The institution will take prompt and appropriate action when complaints of harassment are registered, including appropriate disciplinary action up to dismissal if the complaint is substantiated and such discipline is deemed necessary. Any who believe they have been harassed may turn for assistance to the Dean of the Seminary, the Dean of Students and Community Life, or the Dean of Faculty.

### **STUDENT HANDBOOK**

For further information regarding student and community life, services, and student conduct policies and procedures, see the Seminary Student Handbook available at <http://www.northpark.edu/Seminary/Academics/Student-Resources>.

## **ACADEMIC LIFE**

### **VOCATIONAL AND SPIRITUAL FORMATION FOR LEADERSHIP**

As part of our mission to form leaders, North Park Theological Seminary evaluates students based both on their academic work and their spiritual and emotional readiness for ministry or other vocations. The evaluations are designed to give students recommendations and tools to grow in deeper self-awareness as those who are preparing to serve and lead in the church and in a variety of other ministry contexts.

### **PORTFOLIOS**

All degree-seeking students are required to compile a portfolio comprised of a student's selected assignments, learning goal questionnaires, and essays aimed at guiding students through reflection on their academic work, field experience in ministry, personal health, and engagement in their school, church, and home communities. Students contribute to their portfolios at different check points throughout their programs. Each check point provides a snapshot of their vocational understanding at that moment in their seminary journey. At the end of their programs, it provides a picture of student development demonstrating growth, tensions, and areas for further exploration. At these points, students meet with a faculty team to reflect and discern together.

Portfolios serve a dual purpose of vocational development

and institutional assessment. They facilitate an integration of learning with student life and work outside of the classroom, help students to be mindful about their experience and recognize the movement of God throughout their seminary journey, and facilitate the student's ability to articulate the story of their vocational development, a task that is essential for both personal growth and for future employment in the church and world.

North Park strives to be an effective institution, and portfolios serve to assess student learning by relating the academic submissions and reflections to the learning outcomes of each degree program. Anonymous samples of portfolios of graduates are sent to external assessors who can provide an objective perspective on areas of strength and weakness in the North Park curriculum so that over time we can deliver a stronger theological education to our students.

To complete this process, students will be registered for the following:

- VSFL 5010 Introduction to Seminary Portfolios
- VSFL 5020 MDiv Degree Candidacy (MDiv students only)
- VSFL 5030 Mid-Program Review
- VSFL 5040 Portfolio Completion for Graduation

### **FIELD EDUCATION**

Contextual education in the field is an essential component of a NPTS education. Internship experiences and reflection modules give further context to studies, help develop maturity in interpersonal relationships in a ministry context, provide practice in communication skills, develop insights into ministry organization and procedure, and aid in discovering areas of growth while strengthening a sense of Christian vocation. Field education requirements differ for each degree program but may include:

- FLDC 5300 Vocational Excellence
- FLDC 7310 Internship Residency
- FLDC 7315 Cultural Competency Module (CCM)
- FLDC 7316 Clinical Pastoral Education (CPE)
- FLDC 7318 Theological Reflection Module (TRM)
- FLDC 7319 Mission and Ministerial Identity in the ECC

See Degree Program sections for specific field education requirements.

All degree-seeking students should schedule an appointment with Contextual and Lifelong Learning personnel early in their program to discuss and plan the course of their field education. Students must have a plan in place prior to their first VSFL evaluation. Some students desire to complete a full-time internship in a congregational setting or other specialized

ministry setting prior to their first year of academic study. These students should contact the Office of Contextual and Lifelong Learning upon admission.

The Seminary Office of Contextual and Lifelong Learning is located in the basement of Nyvall Hall. The Director of Field Education can be contacted at (773) 244-5251.

## EVALUATIVE PROCESSES

All degree-seeking students are required to complete a series of assessments for ministry preparedness. These may include:

### 1. Midwest Ministry Assessment

Ministry Development Network (MDN) is an organization that helps assess a student's spiritual and emotional wellness. Through psychological assessments and one-on-one reflection and discernment, students gain a sense of their strengths and areas for growth at the beginning of their program. Results are released to the Dean of Students and the Pastoral Care Committee, and confidentiality is strictly maintained. The psychological assessment is administered in four stages:

- Students prepare an autobiography and medical history.
- Students complete the Minnesota Multiphasic Personality Inventory-2, the Myers-Briggs Type Indicator (MBTI), a Sentence Completion component, the Enneagram, and Thomas-Kilmann Conflict Mode Instrument (TKI). A clinical psychologist and counselor review the documents and prepare a preliminary report.
- Students meet with a counselor for discussion of their preliminary report during their Vocational Excellence course.
- In order to continue in their degree program, students must submit to MDN a written release of their final report to the Dean of Students and Pastoral Care Committee.

### 2. Intercultural Development Instrument

The Intercultural Development Instrument (IDI) is an assessment tool that measures an individual's intercultural competence and can help to prepare students for pastoral work in diverse ministry settings. Students take the IDI in their first year, and results are confidential to the student and IDI administrator. The IDI may be referenced to help craft the student's field education plan. Students take the IDI again when enrolled in FLDC 7315 Cultural Competency Module.

### 3. MDiv Candidacy Evaluation

The MDiv Candidacy Evaluation is the first VSFL checkpoint for Master of Divinity students. Once students have completed the corresponding portion of their portfolio,

access is granted to a faculty team to review the portfolio contents. Students then meet with their faculty team in a process of discernment, reflection, and guidance.

The faculty team makes personal recommendations which are communicated to the student by the Dean of Students. The full faculty votes on the outcome of the process to affirm the student's candidacy for the MDiv degree, or in rare cases, to not recommend the student as a candidate for the MDiv. Evaluations take place when a student has completed approximately one-third of his or her degree program.

### 4. Mid-Program Review Evaluation

All degree-seeking students participate in this VSFL checkpoint when they have completed approximately two-thirds of their degree program. Like MDiv Candidacy, during Mid-Program Review, a student is assigned a faculty team who is given access to the corresponding portion of the student's portfolio. The interview portion is geared toward reflection and recommendations as discerned by the team. The full faculty votes to affirm whether or not the student is adequately progressing in their degree program. Results of the vote and personal recommendations are communicated to the student by the Dean of Students.

### 5. Graduation Clearance

Graduation clearance is the final VSFL checkpoint for all students. Students apply for graduation in the semester prior to their expected semester of graduation and receive a full academic audit by the end of that term. In their final semester, students submit the final portion of their portfolios and access is given to an evaluating team. Results are presented to the full faculty who then vote to confer the degree pending the student's successful completion of final degree requirements.

## ONLINE OPTIONS AND RESIDENCY REQUIREMENTS

While no NPTS degree program may be completed entirely online, students learning at a distance may complete their program through a combination of online and campus based intensive format courses. Courses are offered online during the Seminary's regular fall and spring semester schedules, and at other times in one or two week intensives in Chicago. Each degree program requires a certain number of credit hours which must be completed in residence at North Park's Chicago campus. In the case of the MATS degree, students must also demonstrate either access to a theological library local to their place of residence or willingness temporarily to reside in Chicago or another suitable center for a period of several months in order to access appropriate library resources. This provision is essential

for successful completion of the thesis. The number of hours required in campus residency for all students are as follows:

- MACM – 13 credit hours
- MACF – 17 credit hours
- MATS – 24 credit hours
- MDiv – 27 credit hours

### **SCHOOL OF RESTORATIVE ARTS**

In addition to the main campus, NPTS houses the School of Restorative Arts at Stateville Correctional Center where incarcerated and free students may study together. Students enrolled at the SRA may pursue the Master of Arts in Christian Ministry with a Restorative Arts track. In addition to Bible, theology, and history, the Restorative Arts track includes the Transformative Justice, Restorative Arts, and Pastoral Arts Certificates, preparing individuals for ministries of restoration in contexts susceptible to violence. Course topics include trauma, race relations, nonviolent communication, conflict transformation, restorative practices, and transformative justice.

### **ECC CONFERENCE COHORTS**

NPTS has partnered with several conferences of the Evangelical Covenant Church to offer the Master of Arts in Christian Formation in a cohort model in which courses are taken together on a set pathway. Additionally, NPTS, the ECC conference, the local church, and the individual student all contribute to the funding of each student's program, making a Seminary degree accessible and affordable for conference ministers. For more information on conference cohorts, speak with your conference superintendent.

### **COVENANT ORIENTATION STUDIES**

Visit [www.covchurch.org/vocational-ministry/orientation](http://www.covchurch.org/vocational-ministry/orientation) for information about Covenant Orientation.

### **BRANDEL LIBRARY**

Brandel Library serves the students, faculty, and staff of NPTS by providing bibliographical and technological resources and study space as well as bibliographic and research assistance. It houses a strong collection of materials for all of the Seminary disciplines in a variety of formats (books, journals, music, films, electronic, archival, etc.) and adds to this collection annually. As the Library for all of the University, Brandel also provides strong resources for related disciplines in the humanities, social sciences, and natural sciences. It also houses the archives for the University, for the Evangelical Covenant Church (ECC), and for the Swedish-American Historical Society, thus providing a remarkable collection of resources on the history and life of the Covenant.

Some of Brandel's resources provided to students are owned and housed onsite by the Library. Others are accessed electronically through annual subscriptions or leases. In addition, Brandel is a member of ACTS (the Association of Chicago Theological Schools) and of CARLI (Consortium of Academic and Research Libraries of Illinois). Through these consortia, students can request materials from other member libraries.

### **COVENANT ARCHIVE AND HISTORICAL LIBRARY**

The Covenant Archive operates under the supervision of the denomination's Commission on Covenant History. The primary purpose of the archive is to preserve and make available records of the Evangelical Covenant Church, but holdings also include literature in the fields of history, Swedish Americana, and other denominations of Swedish origin. Among its treasures is a copy of the Gustav Vasa Swedish Bible, published in 1541. Much of the material written before 1925 is in Swedish. The archives of the Swedish-American Historical Society are a unique collection of Swedish Americana. The resources of both archives are available to qualified students.

### **COMPUTER LABS**

Student computer labs are located in Brandel Library.

## **ACADEMIC POLICIES**

The following academic policies are in effect as of the 2021–22 academic year. It is the student's responsibility to track their progress in their program as well as to be aware of deadlines for various matters, when forms are needed, policies for appeal, and more.

The Seminary Academic Services Office will seek to assist students in all relevant matters and will enforce academic policies and procedures. Exceptions to the stated policies will only be made by approval of student petition. Depending on the policy or program requirement, approval from the dean of faculty or his or her designee will be necessary. Contact information: North Park Theological Seminary, Academic Services Office, Box 14, Chicago, IL 60625. (773) 244-6217 or [semacademicserv@northpark.edu](mailto:semacademicserv@northpark.edu).

### **STUDENT COMPUTER ACCOUNTS**

#### **North Park Network Accounts**

All students are provided a North Park University network account at admission. Students are required to set up a their account using their student ID number. This account grants access to a variety of technology resources designed to enhance

the North Park experience. These resources are linked at the My North Park page of the website. For further information regarding account creation, see [www.northpark.edu/Campus-Life-and-Services/Information-Technology/Account](http://www.northpark.edu/Campus-Life-and-Services/Information-Technology/Account).

### **North Park University Email**

The Seminary communicates with students via their NPU email accounts. While students are welcome to link their NPU email to a personal email address, all campus communications and especially those containing confidential information will only be sent to NPU email addresses.

### **Self-Service**

Self-Service contains personal student information. Use Self-Service to register for classes, check financial aid, update mailing addresses, access grades and transcripts, pay bills, and more.

### **Canvas**

Many faculty members use Canvas as their course management tool to post syllabi, assignments, readings, and more. All students will be automatically registered for ASCR 0500 in their first semester as an orientation to Canvas.

## **REGISTRATION**

The first semester after a student has been accepted, he or she is registered by the Seminary Academic Services Office. After the first semester, students register themselves using the online registration system Self-Service. Students can only register for classes when the registration period has been opened. Reasons for why a student may be unable to register may include, but are not limited to the following:

1. Full enrollment in a course
2. Course cancellation
3. Holds on student account due to
  - Tuition
  - Rental Accounts
  - Library Accounts
4. Registration period has not been opened
5. Prerequisites for class not fulfilled
6. Instructor approval required
7. Online registration deadline has expired

Self-Service cannot be used to register for the following options:

1. Cross-registration
2. Independent Studies, Courses Out of Sequence, and Theses
3. Courses requiring permission of the instructor
4. Field education

## **Registration for Field Education**

Students are not permitted to register themselves for field education credit via Self-Service. All incoming students will be registered for FLDC 5300 Vocational Excellence automatically for the first session it is available after their matriculation unless prior arrangements have been made with the Seminary Academic Services Office.

For all other field education credits, students must be registered by the Office of Contextual and Lifelong Learning. Students who are not properly registered will not receive credit. Students will only be registered for FLDC 7310 Internship Residency when they have submitted all required materials designating the scope of the internship and the agreement with the congregation or other organization. Contact the Office of Contextual and Lifelong Learning for details.

## **ACADEMIC YEAR**

The Seminary academic year is comprised of two (2) main semesters: fall (August–December) and spring (January–May), and a shorter summer term. Intensive courses are offered regularly in January and June–August, and occasionally during other times such as the October and March Reading Weeks. Three-credit on-campus intensives are offered in one or two week formats. Intensives taken in January are considered part of the spring semester for purposes of registration.

## **ACADEMIC CALENDAR**

The Seminary academic calendar provides important dates such as semester dates, registration dates, holiday breaks, application deadlines, and more. Students are responsible for all deadlines. The current academic calendar can be found on the Seminary website.

## **RECORDING CLASSES AND OTHER EVENTS**

No one may record a class or other event without permission of the instructor or event coordinator.

## **ACADEMIC ADVISING**

Course-scheduling guides are available in each degree section of the academic catalog and on the Seminary website. Students are responsible for using them in scheduling and advising. Students are ultimately responsible for the completion of their individual program requirements. Student academic planning resources include:

- The Seminary academic catalog which details the individual degree programs, certificates, and course descriptions, as well as academic policies.
- The Seminary website which provides assistance with



detailed course offerings, degree programs, and curriculum management.

- Faculty advisors who can provide assistance with course planning, preparation, and completion.
- The Seminary Academic Services Office in Nyvall Hall, (773) 244- 6217 or semacademicserv@northpark.edu.

All degree and certificate-seeking students are assigned a faculty advisor who can be called upon for guidance and encouragement and with questions in relation to course planning, the ECC call process, vocational discernment, and general questions about seminary. Visiting students may contact the Seminary Academic Services Office for advising. Students wishing to request a change of advisor should contact Seminary Academic Services.

### Academic Load

Typically, first-year first-semester students may not enroll for more than 16 credit hours. Students on academic probation (GPA less than 2.5) may be restricted to significantly fewer credit hours.

### Credit Hours/Academic Load Level

1–7 Hours per semester—Part Time Student

8+ Hours per semester—Full Time Student

## STUDENT STATUS

### Visiting Students

Visiting students take courses for credit or audit but are not enrolled in a degree or certificate program. Visiting students are not restricted in the number of courses they may take or audit over time. However, if a visiting student chooses to apply for a specific program of studies, all requirements identified for completion of that program must be completed regardless of the number of courses completed as a visiting student. Therefore, a student is not encouraged to take courses for credit as a visiting student unless he or she will apply within one year to a specific program of study. There is no limit on the number of courses taken for audit.

### Course Audits

A student who audits a course will not receive academic credit. Students may not audit a core course to fulfill a degree requirement. Credit-seeking students will have priority over auditors in course enrollment.

- Auditors must have faculty approval with agreement on appropriate participation level for the course prior to registration through the Seminary Academic Services Office.
- Course audits are charged at a per-credit rate. Details are available at [www.northpark.edu/Campus-Life-and-Services/Financial-Aid/Seminary/Tuition-and-Fees](http://www.northpark.edu/Campus-Life-and-Services/Financial-Aid/Seminary/Tuition-and-Fees). Spouses of full-time degree seeking Seminary students are exempt from audit charges.

- Students who are registered for a course for credit may change to audit through the fourth week of a class.
- Students who are registered for a course for audit may change to credit only through the first week of class.
- All changes require an instructor-approved petition to the Seminary Academic Services Office.
- Students may only audit one travel course during their seminary program.

### CHANGE OF REGISTRATION: ADDING OR DROPPING A COURSE

It is the student's responsibility to be aware of the add/drop policy and all deadlines. Deadlines for add/drop are located on the Seminary academic calendar, posted on the Seminary website. (Note: Simply showing up to a course does not guarantee enrollment. A student must be registered for the course to attend classes.)

- Courses may be added or dropped via Self-Service through the first week of classes. Courses may be added through the second week of classes only with an instructor-approved add form. No course additions are permitted after the second week of classes.
- After the first week, and until the drop deadline, a course may be dropped with permission of the instructor and completion of a drop form. Absence from classes or notice to the instructor does not constitute Withdrawal.
- After the fourth week, the course dropped with permission will be given a grade of "W" (withdrawal) and will appear as such on the student's transcript. Courses dropped without permission will be recorded as "DW" and calculated as a failing grade.
- Should a student miss the drop deadline and receive a DW, he or she may petition by letter to the Dean of Faculty in the case of extenuating circumstances. There is no guarantee that the petition will be approved.

### Course Refund Policy

Course refunds for courses dropped with permission will be made as follows for regular term classes and for summer language intensives (typically six weeks in duration):

- Full refund if student submits a completed drop form prior to the start of a term or by the end of the first week of class.
- 80 percent refund if student submits a completed drop form by the end of the second week of a class.
- 60 percent refund if student submits a completed drop form by the end of the third week of a class.
- 50 percent refund if student submits a completed drop form by the end of the fourth week of a class.

- No refund after the end of the fourth week, or for courses dropped without permission.

The refund policy for intensive courses will follow the above pattern for each day the course meets. For one and two week intensives:

- Full refund if student submits a completed drop form by 4:00 pm on the second day of class.
- 80 percent refund if student submits a completed drop form by 4:00 pm on the third day of class.
- 60 percent refund if student submits a completed drop form by 4:00 pm on the fourth day of class.
- 50 percent refund if student submits a completed drop form by 4:00 pm on the fifth day of class.
- There is no refund after the fifth day of the course, or if the course is dropped without permission.

### **CROSS-REGISTRATION THROUGH THE ACTS CONSORTIUM**

North Park Theological Seminary is part of the Association of Chicago Theological Schools (ACTS). To see a complete list of courses that are available to students offered by ACTS seminaries, visit [www.actschicago.org](http://www.actschicago.org). Students interested in taking a course at a particular seminary are advised to go to that seminary's website to confirm course description and schedule.

#### **Registration for ACTS Courses**

Contact the Seminary Academic Services Office for the ACTS cross-registration form. If the student is eligible and is accepted by the host school, he or she will be registered for CROS 5000 and will be charged regular NPTS tuition. Students are not permitted to register for an ACTS course directly with another seminary.

- Students must have approval from the Seminary Academic Services Office and the host seminary in order to register.
- Cross-registration is not available for independent studies.
- To use a cross-registered course to fulfill a core requirement in a degree or certificate program, the student must submit an approved course substitution petition from the relevant Seminary faculty Field Chair.
- At least one half of a student's courses must be taken at NPTS.
- Cross-registration is not available during the summer semester.

### **INDEPENDENT STUDIES AND COURSES OUT OF SEQUENCE**

#### **Independent Studies**

The Independent Study is an opportunity for graduate students to work one-on-one with a member of the faculty related to an area of interest that is not part of the regular curriculum. Independent studies do not satisfy core requirements. Since faculty are limited in the number of independent studies they can supervise, both the professor and the Dean of Faculty of the Seminary must approve an independent study prior to registration through the Seminary Academic Services Office. Students must fulfill any necessary pre-requisites and have a minimum GPA of 3.0 to be eligible to register for an independent study.

- Students must submit an instructor-approved syllabus after the registration request has been approved.
- Students may take a maximum of one independent study per semester.
- Independent studies may be one to three credit hours and may be offered on a pass/fail basis.
- Students must demonstrate to the professor's satisfaction that requirements have been fulfilled prior to grade submission.

#### **Courses Out of Sequence**

Courses out of Sequence (COS) are regular courses in the NPTS curriculum taken on an independent basis. When a student confirms with the Seminary Academic Services Office that a particular course is required for program completion but is unavailable in a timely manner, the student may be eligible to take a COS. Academic Services personnel work with the student, the academic field, and course instructor to determine how the COS is to proceed.

- A COS is only approved if a course required for degree completion is unavailable and if the Seminary budget allows.
- Students must submit an instructor-approved syllabus after the registration request has been approved.
- Students must demonstrate to the professor's satisfaction that requirements have been fulfilled prior to grade submission.

#### **Theses**

The thesis is an opportunity for a student to develop research skills and a body of work in an area of master's level expertise. This option is primarily taken by Master of Arts in Theological Studies (MATS) and Master of Divinity (MDiv) students. Those pursuing a thesis must have a concentration of at least nine credit hours and must enroll in THEO 5102 Research Methods. In addition, students register for three credit hours of thesis research for two semesters through the Seminary Academic

Services Office. Students are charged the Thesis Fee in addition to tuition at registration. The topic is chosen in consultation with the director of the MATS degree program, who then assigns a thesis advisor to the student. The thesis must be submitted by the beginning of the eighth week of the final semester. An oral defense of the thesis before a faculty committee must occur no later than week twelve of the final semester. Full thesis guidelines will be distributed by the director of the MATS degree program. Successful defense of the thesis is required for completion of the MATS program. The grading scale for theses is high pass, pass, or fail.

## **COURSE INFORMATION**

### **Class Attendance**

Students are expected to be prompt and regular in attendance at all scheduled classes. Arrangements must be made with the instructor concerning short-term illness. In the case of longer illnesses or emergencies the student should notify the Seminary Dean of Students and Community Life. If an academic leave of absence becomes necessary, contact Seminary Academic Services

### **Course Evaluation**

Student participation in course evaluations is critical to the ongoing quality of theological education at North Park. Course evaluations may be distributed either in class or via online survey during the last week of class. Course evaluations are anonymous and confidential. Only after grades have been submitted do faculty, the Dean of Faculty, and in some cases a faculty Field Chair receive compiled evaluation results.

### **Course Substitution**

Normally, substitutions are not granted for required courses. However, the student may petition to have a course substitute for a required course if the substitution is in the same field and in the same subject matter. Petition forms are available on the Seminary web site. Field Chair and Dean of Faculty approval is required.

### **Greek Proficiency Exam**

If it has been more than one year since a student has taken Greek at North Park or elsewhere prior to enrolling in Greek Exegesis, he or she must pass a proficiency exam to register for the course. Contact the Seminary Academic Services Office for details.

### **Undergraduate Courses**

Seminary students may take up to two courses from the undergraduate curriculum with permission. Such courses will not apply toward a seminary degree program unless the undergraduate professor of record determines the nature of additional course work for graduate credit and the course

is deemed appropriate to the learning goals of the seminary program. The student must submit a petition to the relevant Field Chair and to the Dean of Faculty for approval. The maximum of graduate level credit that can be obtained in this way is six credit hours. Certain financial aid restrictions may apply.

### **School of Business and Nonprofit Administration Courses**

Only students who are admitted to a dual degree program may take SBNM courses. Students will not be accepted into a SBNM degree program and a Seminary degree program at the same time unless it is to a dual-degree program. However, students may be permitted to complete up to one SBNM certificate if accepted by the School of Business and Nonprofit Administration. Seminary-only students must submit a course substitution petition for SBNM courses to fulfill Seminary elective credit.

### **DUAL DEGREE PROGRAMS**

Students may apply for enrollment in a dual degree program that will allow them to receive both a Seminary degree and a master's degree from the School of Business and Nonprofit Management at North Park University. The following policies and procedures apply to dual degree programs:

1. Dual degree tuition is set at a separate rate from Seminary tuition. For details and for questions regarding financial aid, see the Seminary website or contact the Office of Seminary Admission.
2. Dual degrees are blended programs and will only be awarded upon completion of all Seminary and SBNM requirements.
3. If a student drops out of the dual degree program but chooses to complete one or the other of the degree programs, he or she must reapply to the relevant school for admission to the degree.
4. Current degree-seeking Seminary students who wish to change to a dual degree program must apply through the Office of Seminary Admission before they have earned 30 credits for the MDiv, 16 credits for the MACF, or 12 credits for the MACM. Students who have earned more than the specified hours in their respective program must complete or withdraw from their current program before beginning another North Park degree program.

### **AMERICANS WITH DISABILITIES ACT SERVICES**

In accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) of 1990, North Park Theological Seminary provides services for students with documented disabilities to ensure equal access to programs, services, facilities, and activities. No otherwise qualified individual with a disability shall, solely by reason of his or her

disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity of a public entity. Visit [www.ada.gov/pubs/ada.htm](http://www.ada.gov/pubs/ada.htm) for the statement of the act as amended in 2008.

### **Accommodation for Disabilities**

NPTS accommodates students with special needs that affect capacity to complete a program of study. The student must submit a letter, documenting the disability, from his or her physician, other approved professional, or authorized agency, to the Seminary Academic Services Office during the first month of his or her first semester. If a student is in need of housing accommodations, the recommendations stated in the documentation must clearly state the housing needs and requirements of the student. Specific arrangements are made in discussion with the student, the Dean of Faculty, Academic Services personnel, and relevant instructors.

In any semester, the Seminary Academic Services Office must be notified at least two weeks in advance in order to pursue needed accommodations or services.

### **Accommodations Grievance Procedure**

In the event of a disagreement between student and faculty, or with another NPTS or University employee, over an issue of the aforementioned accommodations, the student should first meet with the faculty member or other NPTS or university employee to seek resolution. If unsuccessful, the student may submit an appeal to the Seminary Academic Services Office. If necessary, the appeal will be forwarded to the Seminary Dean of Faculty who is the final arbiter of the appeal. In cases of appeal, the faculty member's peers may be asked by the Dean of Faculty to decide as to the merit of the appeal. The student has the right to be represented by and/or to appeal to legal counsel.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The educational records of North Park Theological Seminary students are protected under the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law that applies to educational agencies and institutions that receive funding under a program administered by the U. S. Department of Education. The statute is found at 20 U.S.C. § 1232g, and the Department's regulations are found at 34 CFR Part 99.

### **Access to Education Records**

Under FERPA, students have the right to access their education records. Students may submit a written request to the Seminary Academic Services Office specifying a list of which education records he or she wishes to access. Within 45 days, as stipulated

by law, Academic Services personnel will provide the student with the opportunity to review the requested materials, and make copies if necessary, at a mutually agreeable time and place. Should the name or other personally identifiable information about another student be present in the requested education records, such names and information will be redacted prior to student inspection.

### **Amendment of Education Records**

Under FERPA, students have the right to request an amendment to education records. Should a student deem a portion of their education record to be inaccurate or misleading, the student may submit a request for amendment to Seminary Academic Services personnel. Requests must provide specific detail about which portions of the education record he or she believes to be inaccurate or misleading and what information he or she would like to be amended. Should the Seminary decide not to amend the education record as requested by the student, the student will be notified in writing and given an offer of a hearing should the student wish to pursue the amendment further. If after a hearing, the Seminary still decides not to amend the record as requested, the student will be offered the right to place a statement to be kept on file and disclosed if necessary with the original record.

### **Disclosure of Education Records**

Under FERPA, students have the right to consent prior to the disclosure of education records, except in instances where FERPA authorizes disclosure without student consent. The Seminary will not release student education records without prior written consent, except in the following instances:

- The disclosure is to school officials who have been determined to have legitimate educational interests.

North Park Theological Seminary defines a school official as a person employed by the Seminary or University in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the Seminary or University has contracted (such as an attorney, auditor, or collection agent); a person serving on the board of trustees; a student worker under the supervision of a school official; or a student serving on an official committee. Should a school official need a student's education record in order to fulfill a professional responsibility, it will be considered a legitimate educational interest.

- The student is seeking or intending to enroll in another school.
- The disclosure is to state or local educational authorities

auditing or enforcing federal- or state-supported education programs or enforcing federal laws which relate to those programs.

- The disclosure is to the parents of a student who is a dependent for income tax purposes;
- The disclosure is in connection with determining eligibility, amounts, and terms for financial aid or enforcing the terms and conditions of financial aid.
- The disclosure is pursuant to a lawfully issued court order or subpoena.
- The information disclosed is designated as directory information.

North Park Theological Seminary publishes a student directory each academic year. The Seminary considers the following information suitable for directory use or other public functions: student name; names of student's immediate family; student photograph; local address and telephone number; place of birth; confirmation of current student status; current student degree program; dates of attendance; and degrees, certificates, and academic awards received at North Park or other academic institutions. Students who wish to restrict the use of any of this information must submit a written request to Seminary Academic Services within the first week of the current semester. Should a student wish to have his or her education records released to a spouse, parent(s), guardian(s), or specified third party, the FERPA release form, available on the Seminary website, must be completed fully and returned by mail to:

North Park Theological Seminary 3225 W. Foster Ave., Box #14  
Chicago, IL 60625

### Complaints of Alleged Violations

Under FERPA, students have the right to file a complaint of alleged FERPA violations on the part of the Seminary with the U.S. Department of Education. Complaints may be addressed to: Family Policy Compliance Office US Department of Education 400 Maryland Ave. SW Washington, DC 20202-5920

### GRADING POLICIES

Grades are issued shortly after the conclusion of each term and posted on Self-Service. Students can access grades through their personal account after grades have been submitted by faculty. Unless otherwise indicated on the course syllabus, the following criteria apply:

- A: Superior work (A = 95–100; A- = 93–94)  
This grade applies to exceptional work, the quality achieved through excellence of performance, not merely the fulfillment of the course requirements.

- B: Above average (B+ = 91–92; B = 88–90; B- = 86–87)  
This grade applies to meritorious work, definitely above average, applied to more than the fulfillment of requirements.
- C: Average (C+ = 84–85; C = 80–83; C - = 78–79)  
This grade applies to average work that still fulfills the course requirements.
- D: Unsatisfactory (D+ = 76–77; D = 72–75; D - = 70–71)  
This grade, while indicating the student has completed a course, is to be understood as reflecting below average work. Course work receiving this grade will not be counted toward a degree.
- F: Failure (69 and below)  
To receive credit in the subject, the course must be repeated.
- I: Incomplete  
This course is counted as an F in the calculation of GPA until the student's work is completed and submitted. A grade of incomplete or I is granted only when a student can demonstrate sufficient cause for not completing the course work on time. Such cause includes illness, disability, emergency and/or unforeseeable circumstances. Incompletes are not intended as ordinary extensions of time to complete a course, but granted only under extraordinary circumstances. The professor is not obligated to grant the request for an incomplete.

#### AU: Audit

Students not taking a course for academic credit will receive an AU.

#### P: Pass

This grade is based on evidence of completed assignments, regular attendance, and participation activities required by the instructor. A grade of P does not affect one's Grade Point Average (GPA).

#### F: Failure

A failing grade in a pass/fail course is calculated in a student's Grade Point Average. Pass/fail courses become part of the student's permanent record and will be taken into account in assessing the student's level of achievement.

### Grade Point Average (GPA)

Grade Point values are based on a 4 point scale and are as follows:

A	4 points
A-	3.67
B+	3.34
B	3.0
B-	2.67
C+	2.34
C	2.0
C-	1.67

D+	1.34
D	1.0
D-	.67
F	No points
I	No points

GPA is taken into consideration for such matters as academic probation, scholarship privileges, etc.

### **Taking a Course Pass/Fail**

Students may petition to take a course for pass/fail grading. Petitions must be approved by the instructor, the relevant Field Chair for core courses, and the Dean of Faculty.

Approved petitions must be submitted to Seminary Academic Services no later than the last day of the fourth week of classes (or by 4:00 pm on the fourth day of an intensive class.) No more than one-third of a student's course work may be graded pass/fail. Spiritual formation and biblical language courses are not included in the computation.

### **Biblical Language Grading**

Biblical language grammar classes are graded as pass/fail by default. However, students may petition to take them for a letter grade. Petitions must be approved by the instructor and the Dean of Faculty and be submitted to Seminary Academic Services by the last day of the fourth week of regular semester classes and six week language intensives.

### **Grade of Incomplete**

A grade of Incomplete (I) is given at the instructor's discretion and is only granted in extraordinary circumstances. Instructors are not obligated to grant requests for a grade of I. Incompletes are given zero points toward GPA calculation until the course work is completed and the grade changed. The deadline for an incomplete course is the last day of the following semester after which the course will become a permanent fail (F). Any exceptions to the deadline must be documented in writing on the designated form, to be signed by both student and instructor and to be received by Seminary Academic Services before the deadline expires. Exceptions are at the Instructor's discretion and late exceptions will not be permitted. No more than one exception is permitted. Exceptions will be placed on record in the student's file and must clearly identify a new agreed deadline. No exception may extend more than one year beyond the end of the class.

### **Grade Reduction for Late Assignments**

Course instructors determine penalties for late assignments that do not fall under Incomplete policies.

### **Grade Disagreement**

Should a student disagree with a grade he or she has received, the student is encouraged to first meet with the faculty member involved to discuss the disagreement. If there is no resolution, the student may submit, in writing, a description of the unresolved grade disagreement to the Dean of Faculty. The student must provide verifiable evidence that the grade in question is inconsistent with grading standards and procedures contained in the course syllabus, or with previously stated standards, or does not give full consideration to all graded assignments. The Dean of Faculty will consult the Academic Cabinet and is the final arbiter of the disagreement.

### **Honors**

Any degree-seeking student who graduates with a cumulative GPA of 3.75 or above will be recognized as graduating with "High Honors." Graduates with a GPA of 3.5 to 3.74 will be recognized with "Honors." The calculation for commencement ceremony purposes is based on grades for all but the final semester. Honors students wear gold cords at graduation designating their status. Honors status is not granted for certificate students. The diploma will show the honors status achieved after the final semester.

### **Transcripts**

Official transcripts are processed through North Park University in the Office of Student Administrative Services. Information can be found at [www.northpark.edu/Alumni/Benefits-and-Resources/Transcripts](http://www.northpark.edu/Alumni/Benefits-and-Resources/Transcripts) or call (773) 244-5560. Current students may access unofficial transcripts via Self-Service.

### **ENROLLMENT STATUS**

A student in good standing is admitted to a degree or certificate program, is currently enrolled, has a cumulative GPA of 2.5 or greater on a 4.0 scale, has not been dismissed from the institution for any reason, and does not have a hold on their account from any administrative office.

### **Academic Action**

Academic success is defined as maintaining a grade point average (GPA) of 2.5 or higher (on a 4-point scale). All students are considered to be in a Success Orientation Period for their first 12 credits which is generally the Foundational Courses.

If a student's GPA falls below a 2.5 at any point after the Success Orientation Period, a student will receive a letter of support from Academic Services with strategies and an accountability plan as part of Academic Action I. If a student is unable to bring their GPA up to a 2.5 or above within 6 credits over the period of Academic Action I, the student will receive an Academic Action II letter from Seminary Academic Services, copied also to: 1) the student's advisor and 2) Retention and Student Success

Committee (RSSC). Academic Action II will outline conditions and expectations particular to the student over the next 6 credits. At that point, the RSSC will work with the student to determine whether the student will continue studies within the support structures of Academic Action II or be recommended to the Academic Cabinet for dismissal of studies at North Park Theological Seminary.

If a student is dismissed for academic reasons, they may petition the Seminary Dean of Faculty in writing after one (1) year for readmission.

While a student may be awarded a certificate with a GPA below 2.5 provided each course meets minimum requirements (at least a C-), degrees will only be awarded to students whose cumulative GPA is 2.5 or above.

### **Change of Degree**

Students who desire to change to a different degree program must complete a Change of Degree form found on the Seminary website. They must attach to the petition a brief description (1–2 paragraphs) of the reasons for desiring a change of degree including its likely impact on vocational outcomes. Students must talk with their advisor prior to filing the petition, and the signature of their advisor on a change of degree petition implies that it has been read and discussed with the student. In addition, students must have the approval of the Dean of Students and Community Life. Final approval is determined by the Seminary Dean of Faculty. In some cases, a petition for change of degree may be reviewed by the Academic Cabinet. In cases of dual degree students, the School of Business will be consulted. If a student wants to pursue a dual degree program or a cohort certificate program, the student must apply through the Office of Seminary Admission.

### **Degree Completion**

Degree programs are to be completed within a seven year period. In certain circumstances, and with permission of the Seminary Dean of Faculty, the term limit may be extended by an additional year. No more than three (3) extensions can be taken. After the tenth year, the student will be dropped from his or her program and must reapply. He or she typically will be required to retake certain courses or to undergo repeat testing (e.g., Midwest Ministries testing).

### **Approved Academic Leave**

A student may apply for an academic leave for one or more semesters up to the limit of four consecutive semesters (two academic years). No extensions of academic leave will be

approved beyond four consecutive semesters. While on an approved academic leave, the student is not withdrawn from his or her academic program, and the approved time is not counted against degree completion time.

- Students must submit an academic leave request to Seminary Academic Services identifying the reasons for the leave, the student's projected plans during the absence, and the expected date of return. The Dean of Faculty will make final approval decisions and may consult with student's advisor, the Dean of Students and Community Life, or the Academic Cabinet as appropriate.
- Students must submit requests in the semester prior to the leave to allow time for review of request.
- Scholarships are not held for students whose academic leave extends beyond one semester in length. After one semester, students must reapply for financial aid.
- Seminary housing may not continue to be available to students on academic leave.
- Students on academic probation may request a leave of absence subject to all conditions above. In such cases, a written agreement must be submitted indicating ways by which the student intends to improve his/her academic performance and raise GPA to 2.5 or higher prior to returning to studies.

### **Withdrawal from Studies**

Students who intend to permanently withdraw from studies must submit a letter stating this intent to the Dean of Faculty and the Dean of Students and Community Life. The letter is placed in the student's academic file. The student is responsible for assuring proper withdrawal from all courses and obtaining clearance from various departments such as Financial Aid, Student Accounts, Brandel Library, and Seminary Housing.

### **Inactive without Approved Academic Leave**

A student who has not been enrolled for two consecutive academic semesters without receiving approved leave will be automatically withdrawn from the institution. Readmission to Seminary programs must be done subsequently through the Seminary Academic Services Office.

### **Readmission after an Extended Absence**

Students returning to studies after an approved academic leave within the time specified on their leave application, need not reapply and are held to the requirements of the Academic Catalog under which they began their studies. Students who have withdrawn or were withdrawn due to inactivity are required to reapply through the Seminary Academic Services Office and may be held to the requirements under the Academic Catalog of

their return. Course work older than ten years will not be applied to a degree program. (The ten years applies from the date the course is completed at NPTS and transcribed.) Courses older than ten years, taken at another institution, will not be accepted as transfer credit. Anyone seeking readmission to Seminary programs after more than a ten-year absence, is required to apply through the Office of Seminary Admission.

### **ADVANCED STANDING (ACADEMIC)**

Advanced standing is an exemption from certain subjects (e.g., prerequisites, survey or introductory courses) on the basis of previous undergraduate study which is similar in content and standards required for a passing grade in those subjects as assessed by Seminary Academic Services. Advanced standing is not guaranteed. Typically, advanced standing is granted where the bachelor's degree is from an accredited institution with a major or minor in Bible, Theology, Religion, or a Ministry Field, and if undergraduate work is deemed comparable to NPTS course requirements. Advanced standing applies only to Seminary degrees, not to the non-Seminary portion of the dual degree. Field education pre-Seminary credit is considered separately.

- Advanced standing consideration is available for students whose undergraduate cumulative GPA is 3.00 (on 4.0 scale) or higher, and where courses being considered received a grade of B or higher.
- The maximum amount of academic advanced standing credit for each degree program follows:
  - Master of Divinity (MDiv) — 13 credit hours
  - MA in Theological Studies (MATS) — 10 credit hours
  - MA in Christian Formation (MACF) — 10 credit hours
  - MA in Christian Ministry (MACM) — 7 credit hours
- Students will receive advanced standing in their program only where prior work satisfies a pre-requisite or introductory course.
- Students may receive advanced standing for no more than one core course in each of the areas of Bible (with the exception of biblical languages which allows for the awarding of two semesters of Greek or Hebrew), Christian Formation, Church History, Ministry, Theology, and Spiritual Formation. Advanced standing is not awarded for general electives.
- Students receiving advanced standing for a class will be required to substitute another class from the same area. There is no reduction in credit hours.
- However, graduates of North Park University, normally those with a major or minor in Biblical and Theological Studies, will receive a reduction in the credit hours in their program and credit toward general elective requirements.

- Courses in biblical languages taken more than a year prior to admission require a proficiency examination before advanced standing is considered.
- Courses completed and transcribed more than ten (10) years prior to admission will not be considered for advanced standing.

### **Applying for Advanced Standing**

Current students must request an advanced standing evaluation within their first academic year. Normally, advanced standing evaluations are not conducted during the admissions process. Incoming students must have a completed application on file and have received a letter of acceptance before advanced standing will be considered. It is the student's responsibility to request an advanced standing evaluation from the Seminary Academic Services Office. The student must submit the following:

1. A web link to the undergraduate catalogue or hard copy of each course description.
2. If requested, the syllabus for the course(s).
3. In some cases, the reviewer may request copies of completed assignments.

Upon completion of the evaluation of a student's previous course work, a copy of the advanced standing form indicating awarded courses and a letter from Seminary Academic Services personnel will be sent to the student by email, unless hard copy is requested. Contact Seminary Academic Services at [semacademicserv@northpark.edu](mailto:semacademicserv@northpark.edu) with evaluation questions.

### **ADVANCED STANDING (FIELD EDUCATION)**

Students accepted into the MDiv or MACF degree programs may apply for advanced standing for prior field education experience during their first year of study. Advanced standing will only be considered for prior field experience equivalent to internship residency. The Contextual and Lifelong Learning Committee makes decisions as to whether or not a student is awarded credit, and if so how much. Credit hours granted will not typically exceed half of the credit hours required for each degree program. Requests must be based on experiences gained within five years of seminary matriculation. Experience older than five years will not be considered.

When assessing applications, the Contextual and Lifelong Learning Committee takes into consideration the following:

- Intentional supervision, reflection, and evaluation by a ministry mentor.
- Ministry experience that aligns with the goals of student's degree program.



- Documented evidence of evaluation by those with whom or for whom the student's ministry has been practiced.
- Documented reflection by the student regarding what he/she has learned about his/herself and about ministry in general during the experience.

### Applying for Advanced Standing for Prior Field

#### Education Experience

All applications for advance standing for prior field experiences must include:

1. Application cover sheet.
2. Student reflection and evaluation (essay: 3–5 pages, double spaced, one-inch margins, 10–12 font).
3. Supervisor evaluation (required)
4. Optional supplemental evaluation (i.e., laity).

The Contextual and Lifelong Learning Committee considers advanced standing applications twice a year: in January and in June. Applications will not normally be considered outside of this timeframe. To be considered, students must submit applications in their first academic year. Students who begin studies in the spring semester will be given until the early deadline of the next academic year to submit applications.

Early deadline: January 15

Final deadline: June 1

Students awarded credit will be charged the field education per credit rate for the amount of credit they have been awarded. All questions and completed applications should be delivered to the Office of Contextual and Lifelong Learning.

#### TRANSFER OF CREDIT

Current students and applicants may be eligible for transfer of credit for graduate level study completed at other accredited institutions. Transfer of credit must be requested by the student. Students seeking transfer of credit, or who wish to transfer to NPTS from another accredited theological institution may be asked to present a letter of good standing from the institution.

- A student may request transfer credit for courses equivalent to courses at NPTS. Only courses with content that closely approximates core courses will be accepted as transfer credit for NPTS's core requirements.
- No more than one-half of the courses required for a NPTS degree may be granted by transfer of credit. Transfer of credit beyond this limit may be granted only in special circumstances. The request must include a rationale for permitting further credit based on such factors as academic excellence, or other relevant information. All requests will be

reviewed by the Seminary Academic Cabinet.

- Students will complete all requirements for the degree (e.g., MDiv Candidacy and Mid-Program Review) and are required to complete the residency for their degree program. Residency requirements are as follows:
  - Master of Divinity (MDiv) — 27 credit hours
  - MA in Theological Studies (MATS) — 24 credit hours
  - MA in Christian Formation (MACF) — 17 credit hours
  - MA in Christian Ministry (MACM) — 13 credit hours
- Courses completed and transcribed more than ten (10) years previously will not be accepted as transfer credit.
- Consideration for transfer of credit is available for students whose cumulative GPA is 2.5 or higher (on a 4.0 scale) at the transfer school and at NPTS at the time of the request and where courses being considered received a grade of C or higher.
- Grades received for courses accepted as transfer credit will be used in the student's GPA calculation only if the transferred courses are taken after a student has enrolled through NPTS.
- Courses transferred at the time of enrollment with NPTS will be transferred with credit hours only and not letter grades.
- Field education credits will be evaluated by the Office of Contextual and Lifelong Learning.
- In no case can a student earn an MDiv degree and a second Seminary level master's degree in less than five (5) consecutive years.

For a transfer of credit evaluation, students must submit:

1. Copies of official transcripts. (Quarter-system credit hours are converted to semester hours by dividing the number of quarter credit hours received by a factor of 1.5).
2. A web link to the graduate catalog or hard copy of each course description taken at the transfer school.
3. If requested, the syllabus for the course(s).
4. In some cases, the reviewer may request copies of completed assignments.

In certain circumstances, a transfer of credit review will be completed for an applicant to NPTS, but only after a completed application has been received. Upon completion of the evaluation of a student's previous course work, a copy of the transfer of credit form indicating awarded courses and a letter from the Seminary Academic Services personnel will be sent to the student by email, unless hard copy is requested. This evaluation is considered unofficial until official final transcripts are received and acceptance to NPTS is granted. Contact Seminary Academic Services at [semacademicserv@northpark.edu](mailto:semacademicserv@northpark.edu) with evaluation questions.

## RELINQUISHING OF FORMER DEGREES

If a student, post-completion of a North Park Theological Seminary degree, pursues a larger program within the Seminary, the student may relinquish the previous degree to allow maximum application of credits toward the new degree over and above the restrictions listed above if deemed eligible. Upon completion of the new program, the student will be asked to document their intent to relinquish their previous degree and the signed copy will be placed in the student's file. The status of the previous award will be removed from the student's transcript and the student will formally surrender the previous diploma at the time of receiving the new diploma. If for any reason the student does not complete the new program, the previous award will remain.

## ACADEMIC DISHONESTY

North Park Theological Seminary supports an academic environment consistent with its values and mission. In cases of alleged academic dishonesty, appropriate designated authorities within the Seminary will inquire into and, if necessary, review such cases according to the following principles, policies, and procedures.

### CATEGORIES AND DEFINITIONS EXPLAINING WHAT CONSTITUTES ACADEMIC DISHONESTY

#### Cheating on Quizzes, Tests, and Examinations

Individual or group activity for the purpose of dishonestly obtaining and/or distributing testable information prior to, during, or after an examination. Examples of dishonest activities include, but are not limited to, the following:

1. Looking at an examination paper or answer sheet of another student.
2. Obtaining, prior to the administration of a test, unauthorized information regarding the test.
3. Possessing or distributing a test prior to its administration.
4. Using any unauthorized materials or equipment during an examination.
5. Cooperating or aiding in any of the above.

#### Plagiarism

Any attempt to represent the words or ideas of another (whether published or unpublished) as one's own. Examples of such activities include, but are not limited to, the following:

1. Using the words of a published source in a written

assignment without appropriate documentation.

2. Presenting as one's own the ideas and/or arguments from another source, including an Internet source.

#### Alteration of Academic Records

Examples include, but are not limited to, the following:

1. Changing documentation in the Records Office (by computer or any other means).
2. Changing entries in an instructor's grade book.
3. Changing an answer to an already-graded academic exercise in order to falsely negotiate for a higher grade.

#### Reusing Work Done for Another Course

Work produced for one course cannot be used to satisfy an assignment in another course. If work in one course is used to inform part of an assignment in another course (e.g., building on previous research), the student must cite his or her work in the same way as any other source.

#### Sabotage

Examples include, but are not limited to, the following:

1. Stealing, destroying, or altering another's academic work.
2. Hiding, misshelving, mutilating, or otherwise abusing library materials to keep others from using them.

#### Substitution

Using a proxy, or acting as proxy in an academic exercise.

Examples of substitution include, but are not limited to, the following:

1. Taking an examination for another student.
2. Doing homework assignments for another student.

### PROCEDURES TO BE FOLLOWED IN CASES OF ACADEMIC DISHONESTY

If an instructor has reason to believe that academic dishonesty has occurred, the instructor will do the following:

1. Prepare a letter describing reasons for suspicion of the infraction.
2. Discuss the letter with the student(s).
3. If the suspicion is proved unwarranted, the letter may be included in the student's file with a note describing the resolution or conclusion of the issue.
4. If the suspicion is verified, the Dean of Faculty, in consultation with the instructor, determines an appropriate penalty.
5. The student is informed of the penalty and his or her right to appeal.
6. The instructor, and if necessary the Dean of Faculty, meets

with the student to discuss the penalty and any appeal. The student has the right to invite a student colleague, his or her faculty advisor or other faculty member, a staff member, or cultural representative to this meeting.

7. The Dean of Students will be notified of any penalty and/or remedial work.
8. All letters, emails, and reports generated by the various meetings will be placed in the student's file.

One or more of the following penalties may be imposed once academic dishonesty has been confirmed. Any previous infractions will be considered in the imposition of such penalties:

1. A failing grade on the examination, paper, or project.
2. A failing grade in the course.
3. Suspension from the Seminary for a determined period.
4. Expulsion from the Seminary.

The student has the right to appeal the penalty. The appeal must come within two weeks of receipt of the verdict. The student submits a letter with supporting documentation to the Dean of the Seminary. The Seminary Dean convenes a committee consisting of two faculty members appointed by the Seminary Dean from among faculty not currently teaching the student. The committee shall also include two representatives of the student's choice.

The Committee may

1. Reverse the finding and dismiss the penalty.
2. Confirm the finding and the penalty imposed. The decision of the Seminary Dean is final.

## **ACADEMIC ASSISTANCE AND RESOURCES**

### **Program Review**

After completing one third of the credit hours in their program, students may request an informal audit of their academic progress toward completion. Submit this request to Seminary Academic Services.

### **Tutors**

The Seminary offers free tutoring on a limited basis to international students and to students who need assistance with biblical languages. Students who are in need of a tutor should contact the Seminary Academic Services Office.

### **Academic Writing Workshop**

A one-day seminar is offered for academic support. Contact Seminary Academic Services for information.

### **MNST 6105 Academic Writing**

This one-credit course covers a variety of topics such as learning

styles, study habits and skills, time management, and so on. It is highly recommended to students new to graduate level study, those who have been out of school for an extended period of time, or to those who wish to further their writing skills.

Occasionally, it may be required as a condition of acceptance or in cases of academic probation.

## **GRADUATION**

### **Application for Graduation**

Graduation applications are available on the Seminary website. Students expecting to graduate must apply the semester before and by the stated due date. See the academic calendar for due dates. Graduation audits will be returned to students within three (3) weeks of the application due date.

### **Graduation Requirements**

Students are responsible for knowing the particular graduation requirements for their individual degree programs. All the following conditions must be met before the board of directors will recommend the candidate for a degree:

1. Complete the required semester hours of academic course work.
2. Complete all field education and/or thesis requirements.
3. Complete the residency requirement for their specific degree
4. Achieve the minimum cumulative GPA for their degree program. No grade under a C- will be counted toward the degree.
5. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
6. Complete all courses with a grade of Incomplete. No outstanding incomplete grades are permitted later than week seven of the term in which the student plans to graduate.
7. The candidate may participate in May commencement if there is an agreement with the Office of Contextual and Lifelong Learning that field education requirements will be completed by the following August. The August date will appear on the student's diploma.
8. Pay in full all accounts and fees for the Seminary.

### **Commencement**

The Seminary holds one commencement ceremony in May. Students who complete their studies in December have the option to participate in the Commencement ceremony with the University or to return to campus for the Seminary May Commencement. Students who graduate in December, whether or not they participate in the May commencement, will have a December date on their diploma.

## ACADEMIC PROGRAMS

In line with our mission, the Seminary considers each degree program holistically with academic expectations, spiritual formation, ministry practice, and inter-cultural experiences.

Our field education is multifaceted. It varies from actual internship experience in the field to a vocational discernment process to reflection modules. See each degree program for specific requirements.

## MASTER OF ARTS IN CHRISTIAN FORMATION (MACF)

The forty-eight (48) credit hour MACF degree (plus seven credit hours of field education) focuses on Christian formation against a backdrop of selected foundational subjects and Christian Formation/Ministry electives. The MACF is designed to equip men and women for leadership in positions related to Christian formation in congregations. It may lead to Ordination to Word and Service in the Evangelical Covenant Church. Learning outcomes for the degree include the following:

- Interpret Scripture with historical and theological integrity in relation to Christian formation.
- Convey the Christian tradition for appropriation in the life and mission of the Church.
- Articulate the significance for ministry of educational, organizational, and spiritual models and theories of Christian formation.
- Demonstrate a theologically grounded ministerial identity and growing capacity to integrate it with the ministry of Christian formation.
- Engage diversity and exhibit growth towards intercultural competence for ministry reflective of God's global redemptive work.

### DEGREE REQUIREMENTS

The Master of Arts in Christian Formation degree is awarded to students who:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 48 semester hours of academic course work, plus 7 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Exemplify a quality of life and commitment suitable for ministry.

5. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
6. Fulfill all financial obligations to the Seminary.
7. Complete the degree program within seven (7) years from the time of matriculation.

### Bible | 12 credit hours

BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 OR  
 BIBL 5230 Old Testament 3: Wisdom and Israel's Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

### History | 3 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

### Theology | 3 credit hours

THEO 5110 Christian Theology

### Spiritual Formation | 3 credit hours

SPFM 5201 Journey: The Story of Our Lives  
 SPFM 5211 Intercultural Spirituality: Praying Together  
 SPFM Spiritual Formation Elective

### Foundations in Christian Ministry | 9 credit hours

CEDF 5100 Christian Education and Formation in the Church  
 MNST 5108 Ministry Identity and Practice  
 THEO 5120 Christian Worship

### CEDF and MNST Electives | 9 credit hours

*Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.*

### Cultural Diversity Elective | 3 credit hours

*Student selects one course from the following:*  
 BIBL 6290 Intercultural Readings of the Bible  
 MNST 5110 Religions and Cultures  
 MNST 6125 Issues of Christian Faith in the Americas  
 MNST 6130 The Gospel in Asian Context  
 MNST 6135 Experiencing African Christianity  
 MNST 6140 Experiencing Global Christianity  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
 MNST 6352 Journey to Mosaic  
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
 THEO 5140 Advanced Seminar in Theology: Black Faith Matters

*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

**Denominational Elective | 3 credit hours**

*Students seeking ECC ordination are encouraged to take HSTY 6300 History and Theology of the Covenant Church (3 credit hours). Students from a denomination other than the Evangelical Covenant Church may take a course in their home denomination's history, theology, and polity. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty. Students not seeking ordination in any denomination may substitute any class by petition.*

**General Elective | 3 credit hours**

**Total Credit Hours for the Degree | 48 credit hours**

Students are required to take 17 credit hours in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**FIELD EDUCATION**

Field education may be completed prior to, during, or post course completion for the MACF degree. The experiences designated as field education will be awarded seven (7) credit hours in addition to the forty-eight (48) credit hours required for the MACF degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

4 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

## MASTER OF ARTS IN CHRISTIAN MINISTRY (MACM)

The thirty-six credit hour MACM degree (plus three credit hours of field education) is for lay leaders and church staff personnel interested in graduate theological training. The MACM is designed to enhance ministry in a variety of vocations. It is the most flexible degree option offering courses in core disciplines and opportunities for reflection on experience and one's vocational direction. Participants are expected to be in ministry at the time of application and throughout the program. While internship is not a requirement of the MACM, students are required to participate in three, one credit field education modules. Learning outcomes for participation in the program include the following:

- Interpret Scripture with historical and theological integrity in relation to one's ministry.
- Convey the Christian tradition for appropriation in ministry settings.
- Articulate a theology of ministry that informs and finds expression in one's vocation, whether lay or ordained.
- Demonstrate a growing and theologically grounded sense of vocational identity in God's mission.
- Engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God's global redemptive work.

### DEGREE REQUIREMENTS

The Master of Arts in Christian Ministry degree is awarded to students who:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 36 semester hours of academic course work, plus 3 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Exemplify a quality of life and commitment suitable for ministry.
5. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
6. Fulfill all financial obligations to the Seminary.
7. Complete the degree program within seven (7) years from the time of matriculation.

### Bible | 6 credit hours

BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
BIBL 5240 New Testament 1: The Texts and Their World

### History 3 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

### Theology | 3 credit hours

THEO 5110 Christian Theology

### Spiritual Formation | 3 credit hours

SPFM 5201 Journey: The Story of Our Lives  
SPFM 5211 Intercultural Spirituality: Praying Together  
SPFM Spiritual Formation Elective

### Foundations in Christian Ministry | 6 credit hours

MNST 5108 Ministry Identity and Practice  
MNST 5130 Leading and Teaching in Ministry

### CEDF and MNST Electives | 6 credit hours

*Students must take a combination of Christian Education and Formation and Ministry courses with at least one three credit course from each field.*

### Cultural Diversity Elective | 3 credit hours

*Student selects one course from the following:*  
BIBL 6290 Intercultural Readings of the Bible  
MNST 5110 Religions and Cultures  
MNST 6125 Issues of Christian Faith in the Americas  
MNST 6130 The Gospel in Asian Context  
MNST 6135 Experiencing African Christianity  
MNST 6140 Experiencing Global Christianity  
MNST 6151 Cultural Dimensions of Mission  
MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
MNST 6352 Journey to Mosaic  
MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
THEO 5140 Advanced Seminar in Theology: Black Faith Matters

*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

### General Elective | 6 credit hours

### Total Credit Hours for the Degree | 36 credit hours

Students are required to take 13 credit hours in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

### FIELD EDUCATION

The experiences designated as field education will be awarded three (3) credit hours in addition to the 36 credit hours required

for the MACM degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

## MASTER OF DIVINITY (MDIV)

The seventy-nine credit hour MDiv degree (plus eleven credit hours of field education) is designed primarily to equip parish pastors, but also those seeking service credit hours in specialized ministries such as teaching, counseling, and various kinds of chaplaincy. The MDiv may lead to Ordination to Word and Sacrament in the Evangelical Covenant Church. Learning outcomes for the Master of Divinity include the following:

- Interpret Scripture with historical and theological integrity for diverse churches, communities, and contexts.
- Interpret the Christian historical and theological tradition for appropriation in the life and mission of the Church.
- Demonstrate a theology and practice of worship that integrates word and sacrament, and attends to its historical and cultural expressions.
- Embody a ministerial identity committed to caring for the spiritual formation of the self, individuals, and communities.
- Demonstrate vision and growing capacity to excel in leadership for God's mission.
- Communicates the whole gospel of Jesus Christ in contextually appropriate and effective ways.
- Engage diversity and exhibit growth towards inter-cultural competence for ministry reflective of God's global redemptive work.

### DEGREE REQUIREMENTS

The Master of Divinity degree is awarded to students who:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 79 semester hours of academic course work, plus 11 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Exemplify a quality of life and commitment suitable for ministry.
5. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
6. Fulfill all financial obligations to the Seminary.
7. Complete the degree program within seven (7) years from the time of matriculation.

### Biblical Languages

Six semester hours of New Testament Greek (1 and 2) are required for MDiv programs in addition to a three semester hour Greek exegesis course. Though not required, Hebrew 1 and 2 are highly recommended as elective options. Before enrolling in Greek Exegesis for Preaching and Teaching, anyone who has

not had a passing grade in two terms of New Testament Greek language within one year must pass a proficiency exam.

### Bible | 24 credit hours

BIBL 5109 Greek 1  
 BIBL 5110 Greek 2  
 BIBL 5111 Greek Exegesis for Preaching and Teaching  
 BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 BIBL 5230 Old Testament 3: Wisdom and Israel's Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

### History | 9 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)  
 HSTY 5220 Christian History 2: Global Christianity (17-21c)  
 HSTY 5230 Christian History 3: North American Christianity

### Theology | 12 credit hours

THEO 5110 Christian Theology  
 THEO 5120 Christian Worship  
 THEO 5130 Christian Ethics  
 THEO 5140 Advanced Seminar in Theology

### Spiritual Formation | 4 credit hours

SPFM 5201 Journey: The Story of Our Lives  
 SPFM 5211 Intercultural Spirituality: Praying Together  
 SPFM Spiritual Formation Elective  
 SPFM Spiritual Formation Elective

### Ministry | 15 credit hours

MNST 5110 Religions and Cultures  
 MNST 5115 Preaching the Word  
 MNST 5120 Gospel Communication in Context  
 MNST 5125 Introduction to Pastoral Care and Counseling  
 MNST 5130 Leading and Teaching in Ministry

### Cultural Diversity Elective | 3 credit hours

*Student selects one course from the following:*  
 BIBL 6290 Intercultural Readings of the Bible  
 MNST 6125 Issues of Christian Faith in the Americas  
 MNST 6130 The Gospel in Asian Context  
 MNST 6135 Experiencing African Christianity  
 MNST 6140 Experiencing Global Christianity  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
 MNST 6352 Journey to Mosaic  
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
*On occasion, a 7190 Topics course which is not offered on a regular*



*basis will fulfill an area requirement.*

**Denominational Elective | 3 credit hours**

*Students seeking ECC ordination are encouraged to take HSTY 6300 History and Theology of the Covenant Church (3 credit hours). Students from a denomination other than the Evangelical Covenant Church may take a course in their home denomination's history, theology, and polity. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty. Students not seeking ordination in any denomination may substitute any class by petition.*

**General Elective | 9 credit hours**

**Total Credit Hours for the Degree | 79 credit hours**

Students are required to take 27 credit hours in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**FIELD EDUCATION**

Field education may be completed prior to, during, or post course completion for the MDiv degree. The experiences designated as field education will be awarded eleven (11) credit hours in addition to the ninety-two (92) credit hours required for the MDiv degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

8 credit hours toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7316 Clinical Pastoral Education

0 credit hours toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

## MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

The sixty credit hour MATS (plus two credit hours of field education) is designed for those whose primary focus is graduate theological studies rather than ministerial studies. Two one credit field education modules are required—the Cultural Competency Module and Vocational Excellence. Learning outcomes for the MATS include the following:

- Interpret Scripture with historical and theological integrity for diverse communities and contexts.
- Interpret the Christian historical and theological tradition for appropriation in the life and mission of the church.
- Demonstrate research competency including analyzing sources, building bibliographies, constructing arguments, and other skills appropriate to area of concentration.
- Embody a vocational identity that incorporates one's gifts in scholarship.
- Demonstrate master's level expertise within an area of major concentration.
- Communicate effectively through spoken and written media, engaging in critical, respectful dialogue with others.
- Engage diversity and exhibit growth towards inter-cultural competence reflective of God's global redemptive work.

### DEGREE REQUIREMENTS

The Master of Arts in Theological Studies degree is awarded to students who:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 60 semester hours of academic course work, plus 2 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Complete a declared area of concentration with a minimum of nine semester hours beyond the core requirement.
5. Successfully complete a thesis with an oral defense completed in the final semester of studies.
6. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
7. Fulfill all financial obligations to the Seminary.
8. Complete the degree program within seven (7) years from the time of matriculation.

### FIELD OF CONCENTRATION

MATS students declare a field of major concentration by the beginning of the second semester. Fields of concentration include Old Testament, New Testament, Church History,

Theology/Ethics, and Cross-Cultural Ministry. Students may petition the Academic Cabinet for permission to declare a field of concentration not listed. The student fulfills the concentration requirement by taking nine hours in the chosen field.

Required core classes may not count toward the nine-hour concentration.

### Concentration in Old Testament Language Requirement

This field of concentration requires working knowledge of biblical Hebrew. Students may demonstrate adequate proficiency in Hebrew by completing six semester hours of Hebrew at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language requirements are prerequisite to the 60-hour MATS. .

### Concentration in New Testament Language Requirement

This field of concentration requires working knowledge of biblical Greek. Students may demonstrate adequate proficiency in Greek by completing 6 semester hours of Greek at NPTS, or by passing a language proficiency exam administered by the biblical faculty. Language requirements are prerequisite to the 60-hour MATS. All MATS students concentrating in New Testament must also complete New Testament Greek Exegesis.

### MATS Thesis Requirement

During the second year of studies, MATS students register for three credit hours of thesis research each semester through the Seminary Academic Services Office. Students are charged the Thesis Fee in addition to tuition at registration. The topic of the thesis must relate to the student's field of major concentration. The topic is chosen in consultation with the director of the MATS degree program, who then assigns a thesis advisor to the MATS student. The thesis must be submitted by the beginning of the eighth week of the final semester. An oral defense of the thesis before a faculty committee must occur no later than week twelve of the final semester. Full thesis guidelines will be distributed by the director of the MATS degree program. Successful defense of the thesis is required for completion of the MATS with thesis option. The grading scale for theses is high pass, pass, or fail. Students are invited, though not required, to participate in a campus-wide event in which they may present their thesis work to the community.

### Bible | 15 credit hours

BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 BIBL 5230 Old Testament 3: Wisdom and Israel's Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

### History | 9 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

HSTY 5220 Christian History 2: Global Christianity (17-21c)

HSTY 5230 Christian History 3: North American Christianity

### **Theology | 12 credit hours**

THEO 5102 Research Methods

THEO 5110 Christian Theology

THEO 5130 Christian Ethics

THEO 5140 Advanced Seminar in Theology

### **Spiritual Formation | 3 credit hours**

SPFM 5201 Journey: The Story of Our Lives

SPFM 5211 Intercultural Spirituality: Praying Together

SPFM Spiritual Formation Elective

### **Communication Skills Elective | 3 credit hours**

*Student selects one course from the following:*

BIBL 6220 Biblical Preaching

MNST 5115 Preaching the Word

MNST 5120 Gospel Communication in Context

*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

### **Cultural Diversity Elective | 3 credit hours**

*Student selects one course from the following:*

BIBL 6290 Intercultural Readings of the Bible

MNST 5110 Religions and Cultures

MNST 6125 Issues of Christian Faith in the Americas

MNST 6130 The Gospel in Asian Context

MNST 6135 Experiencing African Christianity

MNST 6140 Experiencing Global Christianity

MNST 6151 Cultural Dimensions of Mission

MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice

MNST 6352 Journey to Mosaic

MNST 6401 Sankofa: Racial Righteousness and Reconciliation

*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

### **Concentration Electives | 9 credit hours**

#### **Thesis | 6 credit hours**

**Total Credit Hours for the Degree                      60 credit hours**

Students are recommended for graduation when all requirements are fulfilled for the degree.

### **FIELD EDUCATION**

The experiences designated as field education will be awarded two (2) credit hours in addition to the sixty (60) credit hours

required for the MATS degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7315 Cultural Competency Module

1 credit hour toward field education

## DUAL DEGREES

Students may apply for enrollment in programs that will allow them to receive both a Seminary degree and a master's degree from the School of Business and Nonprofit Management at North Park University. Dual degree programs recognize the need for administration and management skills in the church and other ministries and envision business and nonprofit sectors as mission fields requiring theological training. The dual degree programs strive to equip both communities of students.

Seminary degrees that are part of the dual degree program are the Master of Divinity (MDiv), the Master of Arts in Christian Formation (MACF) and the Master of Arts in Christian Ministry (MACM). The School of Business and Nonprofit Management degrees are the Master of Business Administration (MBA) and the Master of Nonprofit Administration (MNA). The MDiv and the MACF may lead to ordination in the ECC. The MACM is designed typically for lay leaders and staff members in multiple staff churches, but as part of a dual degree program may lead to ordination in the ECC.

### DUAL DEGREE PROGRAM PAIRINGS

MACF with MBA or MNA  
 MACM with MBA or MNA  
 MDiv with MBA or MNA

### INTEGRATIVE LEARNING EXPERIENCES

All dual degree students are required to take two, two-credit hour integrative courses. Integrative courses will be taken in two different semesters and will incorporate a variety of learning experiences (e.g., simulations, case studies, mentored practice in specific skill areas, workshop through the Axelson Center, professional evaluation accompanied by an action plan designed by the participant, participant observation). The courses are to foster interdisciplinary engagement around issues such as the following:

- Personal and spiritual life of the leader
- Investment in the holistic development of others
- Christian perspectives on organizational functioning in a global reality
- Encouragement of Christian stewardship (financially and other) and engaging the generosity of donors for kingdom concerns

Integrative Course I

INTG 5010 The Life of the Leader: Making an Impact (2 credit hours)

Through a variety of learning experiences, students engage

issues that affect leadership in ministry, nonprofit and for profit contexts.

Integrative Course II

INTG 5020 Leading the Transformational Organization: Generating Mission Movements (2 credit hours)

Through a variety of learning experiences, students bring biblical and theological principles to bear on their work nonprofit and for profit contexts.

### GENERAL ELECTIVES

For dual degree students, general electives may be taken through the Seminary only, through the School of Business only, or as a combination through both Seminary and the School of Business.

### FIELD EDUCATION FOR DUAL DEGREES

See program descriptions for field education requirements. For dual degree programs requiring FLDC 7310 Internship Residency, students will complete a portion of their internship experience in a conventional ministry setting and at least one credit hour in a non-profit organization (if MNA) or a for-profit business (if MBA).

## MASTER OF ARTS IN CHRISTIAN FORMATION DUAL DEGREES

The sixty-nine credit hour MACF dual degrees (plus seven credit hours of field education) are designed to equip men and women for leadership in positions related to Christian formation in congregations and business and nonprofit organizations in an increasingly globalized world. It may lead to Ordination to Word and Service in the Evangelical Covenant Church. Anticipated outcomes for the MACF can be found on the Master of Christian Formation catalog page.

### DEGREE REQUIREMENTS

The Master of Arts in Christian Formation/Master of Business Administration or Nonprofit Administration degree is awarded to students who:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 69 semester hours of academic course work, plus 8 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Exemplify a quality of life and commitment suitable for ministry.
5. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
6. Fulfill all financial obligations to the Seminary.
7. Complete the degree program within seven (7) years from the time of matriculation.

### MASTER OF ARTS IN CHRISTIAN FORMATION AND MASTER OF BUSINESS ADMINISTRATION (MACF/MBA)

#### Bible | 12 credit hours

BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 OR  
 BIBL 5230 Old Testament 3: Wisdom and Israel's Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

#### History | 3 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

#### Theology | 3 credit hours

THEO 5110 Christian Theology

#### Spiritual Formation | 3 credit hours

SPFM 5201 Journey: The Story of Our Lives

SPFM 5211 Intercultural Spirituality: Praying Together  
 SPFM Spiritual Formation Elective

#### Foundations in Christian Ministry | 9 credit hours

CEDF 5100 Christian Education and Formation in the Church  
 MNST 5108 Ministry Identity and Practice  
 THEO 5120 Christian Worship

#### Cultural Diversity Elective | 3 credit hours

*Student selects one course from the following:*

BIBL 6290 Intercultural Readings of the Bible  
 MNST 5110 Religions and Cultures  
 MNST 6125 Issues of Christian Faith in the Americas  
 MNST 6130 The Gospel in Asian Context  
 MNST 6135 Experiencing African Christianity  
 MNST 6140 Experiencing Global Christianity  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
 MNST 6352 Journey to Mosaic  
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
 THEO 5140 Advanced Seminar in Theology: Black Faith Matters  
*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

#### Denominational Elective | 3 credit hours

*Students seeking ECC ordination are encouraged to take HSTY 6300 History and Theology of the Covenant Church (3 credit hours). Students from a denomination other than the Evangelical Covenant Church may take a course in their home denomination's history, theology, and polity. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty. Students not seeking ordination in any denomination may substitute any class by petition.*

#### General Elective | 3 credit hours

*From the 9 total credit hours of electives, students must take at least one three credit class from the Ministry (MNST) field and one three credit class from the Christian Education and Formation (CEDF) field.*

#### Business Administration | 26 credit hours

SBNM 5010 Organizational Behavior and Ethics  
 SBNM 5011 Ethical Leadership SBNM 5110 Financial Accounting  
 SBNM 5111 Managerial Accounting  
 SBNM 5200 Global Macroeconomics for Managers  
 SBNM 5212 Microeconomics for Managers  
 SBNM 5310 Managerial Finance  
 SBNM 5311 Financial Decision Making  
 SBNM 5411 Quantitative Decision Analysis

SBNM 5610 Marketing Analysis and Consumer Behavior  
 SBNM 5705 Multi-Sector Convergence and Social Responsibility  
 SBNM 5992 Strategy for Competitive Advantage  
 SBNM 5993 MBA Capstone

**Dual Degree Integrative Courses | 4 credit hours**

INTG 5010 The Life of the Leader: Making an Impact  
 INTG 5020 Leading the Transformational Organization:  
 Generating Mission Movements

**Total Credit Hours for the Degree | 69 credit hours**

Students are required to take 17 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**FIELD EDUCATION**

The experiences designated as field education will be awarded seven (7) credit hours in addition to the sixty-nine (69) credit hours required for the MACF/MBA degree.

FLDC 5300 Vocational Excellence  
 1 credit hour toward field education requirements  
 FLDC 7310 Internship Residency  
 4 credit hours toward field education requirements  
 FLDC 7315 Cultural Competency Module  
 1 credit hour toward field education requirements  
 FLDC 7318 Theological Reflection Module  
 1 credit hour toward field education requirements

Mission Movements 2

FLDC 7318 Theological Reflection Module 1

**Total 12 academic, 1 field education**

**Total Academic Credit Hours 69**

Plus Field Education: 7 Credit Hours

**MASTER OF ARTS IN CHRISTIAN FORMATION AND  
 MASTER OF NONPROFIT ADMINISTRATION (MACF/  
 MNA)**

**BIBLE | 12 CREDIT HOURS**

BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 OR  
 BIBL 5230 Old Testament 3: Wisdom and Israel’s Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

**History | 3 credit hours**

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

**Theology | 3 credit hours**

THEO 5110 Christian Theology

**Spiritual Formation | 3 credit hours**

SPFM 5201 Journey: The Story of Our Lives  
 SPFM 5211 Intercultural Spirituality: Praying Together  
 SPFM Spiritual Formation Elective

**Foundations in Christian Ministry | 9 credit hours**

GEDF 5100 Christian Education and Formation in the Church  
 MNST 5108 Ministry Identity and Practice  
 THEO 5120 Christian Worship

**Cultural Diversity Elective | 3 credit hours**

*Student selects one course from the following:*

BIBL 6290 Intercultural Readings of the Bible  
 MNST 5110 Religions and Cultures  
 MNST 6125 Issues of Christian Faith in the Americas  
 MNST 6130 The Gospel in Asian Context  
 MNST 6135 Experiencing African Christianity  
 MNST 6140 Experiencing Global Christianity  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
 MNST 6352 Journey to Mosaic  
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
 THEO 5140 Advanced Seminar in Theology: Black Faith Matters  
*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

**Denominational Elective | 3 credit hours**

*Students seeking ECC ordination are encouraged to take HSTY 6300 History and Theology of the Covenant Church (3 credit hours). Students from a denomination other than the Evangelical Covenant Church may take a course in their home denomination’s history, theology, and polity. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty. Students not seeking ordination in any denomination may substitute any class by petition.*

**General Elective | 3 credit hours**

*From the 9 total credit hours of electives, students must take at least one three credit class from the Ministry (MNST) field and one three credit class from the Christian Education and Formation (GEDF) field.*

**Nonprofit Administration | 26 credit hours**

- SBNM 5010 Organizational Behavior and Ethics
- SBNM 5011 Ethical Leadership
- SBNM 5030 Principles of Human Resources
- SBNM 5350 Nonprofit Financial Management
- SBNM 5351 Nonprofit Financial Decision Making
- SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior
- SBNM 5710 Principles of Nonprofit Management
- SBNM 5720 Nonprofit Board Governance and Volunteer Management
- SBNM 5730 Nonprofit Law, Policy and Government Relations
- SBNM 5770 Fundraising Principles for Nonprofit Organizations
- SBNM 5771 Annual and Major Gift Fundraising
- SBNM 5780 Measuring Outcomes and Assessment
- SBNM 5790 Nonprofit Strategic Management

**Dual Degree Integrative Courses | 4 credit hours**

- INTG 5010 The Life of the Leader: Making an Impact
- INTG 5020 Leading the Transformational Organization: Generating Mission Movements

**Total Credit Hours for the Degree | 69 credit hours**

Students are required to take 17 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**FIELD EDUCATION**

The experiences designated as field education will be awarded seven (7) credit hours in addition to the sixty-nine (69) credit hours required for the MACF/MNA degree.

- FLDC 5300 Vocational Excellence  
1 credit hour toward field education requirements
- FLDC 7310 Internship Residency  
4 credit hours toward field education requirements
- FLDC 7315 Cultural Competency Module  
1 credit hour toward field education requirements
- FLDC 7318 Theological Reflection Module  
1 credit hour toward field education requirements

## MASTER OF ARTS IN CHRISTIAN MINISTRY DUAL DEGREES

The sixty credit hour MACM dual degrees (plus three credit hours of field education) are designed to enhance ministry in a variety of vocations in congregational or business or nonprofit settings with graduate theological training. Participants are expected to be involved in a ministry or other organization at the time of application and throughout the program. Anticipated outcomes for the MACM can be found on the Master of Christian Ministry catalog page.

### DEGREE REQUIREMENTS

The Master of Arts in Christian Ministry degree is awarded to students meeting the following requirements:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 60 semester hours of academic course work, plus 8 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Exemplify a quality of life and commitment suitable for ministry.
5. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
6. Fulfill all financial obligations to the Seminary.
7. Complete the degree program within seven (7) years from the time of matriculation.

### MASTER OF ARTS IN CHRISTIAN MINISTRY AND MASTER OF BUSINESS ADMINISTRATION (MACM/MBA)

#### Bible | 6 credit hours

BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
BIBL 5240 New Testament 1: The Texts and Their World

#### History | 3 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

#### Theology | 3 credit hours

THEO 5110 Christian Theology

#### Spiritual Formation | 3 credit hours

SPFM 5201 Journey: The Story of Our Lives  
SPFM 5211 Intercultural Spirituality: Praying Together  
SPFM Spiritual Formation Elective

#### Foundations in Christian Ministry | 6 credit hours

MNST 5108 Ministry Identity and Practice  
MNST 5130 Leading and Teaching in Ministry

#### Cultural Diversity Elective | 3 credit hours

*Student selects one course from the following:*

BIBL 6290 Intercultural Readings of the Bible  
MNST 5110 Religions and Cultures  
MNST 6125 Issues of Christian Faith in the Americas  
MNST 6130 The Gospel in Asian Context  
MNST 6135 Experiencing African Christianity  
MNST 6140 Experiencing Global Christianity  
MNST 6151 Cultural Dimensions of Mission  
MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
MNST 6352 Journey to Mosaic  
MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
THEO 5140 Advanced Seminar in Theology: Black Faith Matters  
*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

#### General Elective | 6 credit hours

##### Business Administration | 26 credit hours

SBNM 5010 Organizational Behavior and Ethics  
SBNM 5011 Ethical Leadership SBNM 5110 Financial Accounting  
SBNM 5111 Managerial Accounting  
SBNM 5200 Global Macroeconomics for Managers  
SBNM 5212 Microeconomics for Managers  
SBNM 5310 Managerial Finance  
SBNM 5311 Financial Decision Making  
SBNM 5411 Quantitative Decision Analysis  
SBNM 5610 Marketing Analysis and Consumer Behavior  
SBNM 5705 Multi-Sector Convergence and Social Responsibility  
SBNM 5992 Strategy for Competitive Advantage  
SBNM 5993 MBA Capstone

#### Dual Degree Integrative Courses | 4 credit hours

INTG 5010 The Life of the Leader: Making an Impact  
INTG 5020 Leading the Transformational Organization: Generating Mission Movements

#### Total Credit Hours for the Degree | 60 credit hours

Students are required to take 13 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

### FIELD EDUCATION

The experiences designated as field education will be awarded three (3) credit hours in addition to the sixty (60) credit hours required for the MACM/MBA degree.



- FLDC 5300 Vocational Excellence  
1 credit hour toward field education requirements
- FLDC 7315 Cultural Competency Module  
1 credit hour toward field education requirements
- FLDC 7318 Theological Reflection Module  
1 credit hour toward field education requirements

**MASTER OF ARTS IN CHRISTIAN MINISTRY AND  
MASTER OF NONPROFIT ADMINISTRATION  
(MACM/MNA)**

**Bible | 6 credit hours**

- BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
BIBL 5240 New Testament 1: The Texts and Their World

**History | 3 credit hours**

- HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)

**Theology | 3 credit hours**

- THEO 5110 Christian Theology

**Spiritual Formation | 3 credit hours**

- SPFM 5201 Journey: The Story of Our Lives  
SPFM 5211 Intercultural Spirituality: Praying Together  
SPFM Spiritual Formation Elective

**Foundations in Christian Ministry | 6 credit hours**

- MNST 5108 Ministry Identity and Practice  
MNST 5130 Leading and Teaching in Ministry

**Cultural Diversity Elective | 3 credit hours**

- Student selects one course from the following:*
- BIBL 6290 Intercultural Readings of the Bible  
BIBL 7170 Symposium: Race (qualifies this academic year only)  
MNST 5110 Religions and Cultures  
MNST 6125 Issues of Christian Faith in the Americas  
MNST 6130 The Gospel in Asian Context  
MNST 6135 Experiencing African Christianity MNST 6140 Experiencing Global Christianity MNST 6151 Cultural Dimensions of Mission  
MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
MNST 6352 Journey to Mosaic  
MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

**General Elective | 6 credit hours**

**Nonprofit Administration | 26 credit hours**

- SBNM 5010 Organizational Behavior and Ethics  
SBNM 5011 Ethical Leadership  
SBNM 5030 Principles of Human Resources  
SBNM 5350 Nonprofit Financial Management  
SBNM 5351 Nonprofit Financial Decision Making  
SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior  
SBNM 5710 Principles of Nonprofit Management  
SBNM 5720 Nonprofit Board Governance and Volunteer Management  
SBNM 5730 Nonprofit Law, Policy and Government Relations  
SBNM 5770 Fundraising Principles for Nonprofit Organizations  
SBNM 5771 Annual and Major Gift Fundraising  
SBNM 5780 Measuring Outcomes and Assessment  
SBNM 5790 Nonprofit Strategic Management

**Dual Degree Integrative Courses | 4 credit hours**

- INTG 5010 The Life of the Leader: Making an Impact  
INTG 5020 Leading the Transformational Organization: Generating Mission Movements

**Total Credit Hours for the Degree | 60 credit hours**

Students are required to take 13 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**FIELD EDUCATION**

The experiences designated as field education will be awarded three (3) credit hours in addition to the sixty (60) credit hours required for the MACM/MNA degree.

- FLDC 5300 Vocational Excellence  
1 credit hour toward field education requirements
- FLDC 7315 Cultural Competency Module  
1 credit hour toward field education requirements
- FLDC 7318 Theological Reflection Module  
1 credit hour toward field education requirements

## MASTER OF DIVINITY DUAL DEGREES

The ninety-seven credit hour MDiv dual degrees (plus eleven credit hours of field education) are designed to equip leaders for ministry and management whether their vocation is found in the parish, the para- church organization, or the business and nonprofit world. Additionally, the MDiv may lead to Ordination to Word and Sacrament or Word and Service in the Evangelical Covenant Church. Learning outcomes for the Master of Divinity can be found on the Master of Divinity catalog page.

### DEGREE REQUIREMENTS

The Master of Divinity dual degree is awarded to students who:

1. Complete all Vocational and Spiritual Formation for Leadership evaluations and receive approval by faculty vote.
2. Complete the required 97 semester hours of academic course work, plus 11 field education credit hours.
3. Maintain a grade point average of 2.5. No grade under C- shall be counted toward the degree.
4. Exemplify a quality of life and commitment suitable for ministry.
5. Rectify all incomplete grades no later than week seven of the semester in which they plan to graduate.
6. Fulfill all financial obligations to the Seminary.
7. Complete the degree program within seven (7) years from the time of matriculation.

### BIBLICAL LANGUAGES

Six semester hours of New Testament Greek (1 and 2) are required for MDiv dual degree programs in addition to a three semester hour Greek exegesis course. Though not required, Hebrew 1 and 2 are highly recommended as elective options.

Before enrolling in Greek Exegesis for Preaching and Teaching, anyone who has not had a passing grade in two terms of New Testament Greek language within one year must pass a proficiency exam.

### Master of Divinity and Master of Business Administration (MDIV/MBA)

#### Bible | 24 credit hours

BIBL 5109 Greek 1  
 BIBL 5110 Greek 2  
 BIBL 5111 Greek Exegesis for Preaching and Teaching  
 BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 BIBL 5230 Old Testament 3: Wisdom and Israel's Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

#### History | 9 credit hours

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)  
 HSTY 5220 Christian History 2: Global Christianity (17-21c)  
 HSTY 5230 Christian History 3: North American Christianity

#### Theology | 12 credit hours

THEO 5110 Christian Theology  
 THEO 5120 Christian Worship  
 THEO 5130 Christian Ethics  
 THEO 5140 Advanced Seminar in Theology

#### Spiritual Formation | 4 credit hours

SPFM 5201 Journey: The Story of Our Lives  
 SPFM 5211 Intercultural Spirituality: Praying Together  
 SPFM Spiritual Formation Elective  
 SPFM Spiritual Formation Elective

#### Ministry | 12 credit hours

MNST 5110 Religions and Cultures  
 MNST 5115 Preaching the Word  
 MNST 5120 Gospel Communication in Context  
 MNST 5125 Introduction to Pastoral Care and Counseling

#### Cultural Diversity Elective | 3 credit hours

*Student selects one course from the following:*

BIBL 6290 Intercultural Readings of the Bible  
 MNST 6125 Issues of Christian Faith in the Americas  
 MNST 6130 The Gospel in Asian Context  
 MNST 6135 Experiencing African Christianity  
 MNST 6140 Experiencing Global Christianity  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
 MNST 6352 Journey to Mosaic  
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

#### Denominational Elective | 3 credit hours

*Students seeking ECC ordination are encouraged to take HSTY 6300 History and Theology of the Covenant Church (3 credit hours). Students from a denomination other than the Evangelical Covenant Church may take a course in their home denomination's history, theology, and polity. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty. Students not seeking ordination in any denomination may substitute any class by petition.*

**Business Administration | 26 credit hours**

SBNM 5010 Organizational Behavior and Ethics  
 SBNM 5011 Ethical Leadership  
 SBNM 5110 Financial Accounting  
 SBNM 5111 Managerial Accounting  
 SBNM 5200 Global Macroeconomics for Managers  
 SBNM 5212 Microeconomics for Managers  
 SBNM 5310 Managerial Finance  
 SBNM 5311 Financial Decision Making  
 SBNM 5411 Quantitative Decision Analysis  
 SBNM 5610 Marketing Analysis and Consumer Behavior  
 SBNM 5705 Multi-Sector Convergence and Social Responsibility  
 SBNM 5992 Strategy for Competitive Advantage  
 SBNM 5993 MBA Capstone

**Dual Degree Integrative Courses | 4 credit hours**

INTG 5010 The Life of the Leader: Making an Impact  
 INTG 5020 Leading the Transformational Organization:  
 Generating Mission Movements

**Total Credit Hours for the Degree | 97 credit hours**

Students are required to take 30 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**Field Education**

Field education may be completed prior to, during, or post course completion for the MDiv/MBA degree. The experiences designated as field education will be awarded eleven (11) credit hours in addition to the ninety-seven (97) credit hours required for the MDiv/MBA degree.

FLDC 5300 Vocational Excellence  
 1 credit hour toward field education requirements  
 FLDC 7310 Internship Residency  
 8 credit hours toward field education requirements  
 FLDC 7315 Cultural Competency Module  
 1 credit hour toward field education requirements  
 FLDC 7316 Clinical Pastoral Education  
 credit hours toward field education requirements  
 FLDC 7318 Theological Reflection Module  
 1 credit hour toward field education requirements

**MASTER OF DIVINITY AND MASTER OF NONPROFIT ADMINISTRATION (MDIV/MNA)****Bible | 24 credit hours**

BIBL 5109 Greek 1  
 BIBL 5110 Greek 2  
 BIBL 5111 Greek Exegesis for Preaching and Teaching  
 BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 BIBL 5220 Old Testament 2: Prophets and Preaching Legacy  
 BIBL 5230 Old Testament 3: Wisdom and Israel's Praise  
 BIBL 5240 New Testament 1: The Texts and Their World  
 BIBL 5250 New Testament 2: The Texts and Their Theology

**History | 9 credit hours**

HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)  
 HSTY 5220 Christian History 2: Global Christianity (17-21c)  
 HSTY 5230 Christian History 3: North American Christianity

**Theology | 12 credit hours**

THEO 5110 Christian Theology  
 THEO 5120 Christian Worship  
 THEO 5130 Christian Ethics  
 THEO 5140 Advanced Seminar in Theology

**Spiritual Formation | 4 credit hours**

SPFM 5201 Journey: The Story of Our Lives  
 SPFM 5211 Intercultural Spirituality: Praying Together  
 SPFM Spiritual Formation Elective  
 SPFM Spiritual Formation Elective

**Ministry | 12 credit hours**

MNST 5110 Religions and Cultures  
 MNST 5115 Preaching the Word  
 MNST 5120 Gospel Communication in Context  
 MNST 5125 Introduction to Pastoral Care and Counseling

**Cultural Diversity Elective | 3 credit hours**

*Student selects one course from the following:*  
 BIBL 6290 Intercultural Readings of the Bible  
 MNST 6125 Issues of Christian Faith in the Americas  
 MNST 6130 The Gospel in Asian Context  
 MNST 6135 Experiencing African Christianity  
 MNST 6140 Experiencing Global Christianity  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice  
 MNST 6352 Journey to Mosaic  
 MNST 6401 Sankofa: Racial Righteousness and Reconciliation  
*On occasion, a 7190 Topics course which is not offered on a regular basis will fulfill an area requirement.*

**Denominational Elective | 3 credit hours**

*Students seeking ECC ordination are encouraged to take HSTY 6300 History and Theology of the Covenant Church (3 credit hours). Students from a denomination other than the Evangelical Covenant Church may take a course in their home denomination's history, theology, and polity. Such courses may be taken through cross-registration at another school in the Association of Chicago Theological Schools, or as an independent study with North Park faculty. Students not seeking ordination in any denomination may substitute any class by petition.*

FLDC 7315 Cultural Competency Module

1 credit hour toward field education requirements

FLDC 7316 Clinical Pastoral Education

0 credit hours toward field education requirements

FLDC 7318 Theological Reflection Module

1 credit hour toward field education requirements

**Nonprofit Administration | 26 credit hours**

SBNM 5010 Organizational Behavior and Ethics

SBNM 5011 Ethical Leadership

SBNM 5350 Nonprofit Financial Management

SBNM 5351 Nonprofit Financial Decision Making

SBNM 5680 Nonprofit Marketing Analysis and Consumer Behavior

SBNM 5705 Multi-Sector Convergence and Social Responsibility

SBNM 5710 Nonprofit Management: Theory and Application

SBNM 5720 Nonprofit Board Governance and Volunteer Management

SBNM 5730 Nonprofit Law, Policy, and Government Relations

SBNM 5770 Fundraising for Nonprofit Organizations

SBNM 5771 Annual Gift Fundraising for Nonprofit Organizations

SBNM 5780 Measuring Outcomes and Assessment

SBNM 5790 Nonprofit Strategic Planning and Management

Capstone

**Dual Degree Integrative Courses | 4 credit hours**

INTG 5010 The Life of the Leader: Making an Impact

INTG 5020 Leading the Transformational Organization:  
Generating Mission Movements**Total Credit Hours for the Degree | 97 credit hours**

Students are required to take 30 credit hours of Seminary course work in residence at the main campus. Students are recommended for graduation when all requirements are fulfilled for the degree.

**FIELD EDUCATION**

Field education may be completed prior to, during, or post course completion for the MDiv/MNA degree. The experiences designated as field education will be awarded eleven (11) credit hours in addition to the ninety-seven (97) credit hours required for the MDiv/MNA degree.

FLDC 5300 Vocational Excellence

1 credit hour toward field education requirements

FLDC 7310 Internship Residency

8 credit hours toward field education requirements

## DOCTOR OF MINISTRY IN PREACHING (DMIN)

North Park Theological Seminary has joined with five other theological seminaries in the Chicago area to offer a Doctor of Ministry (DMin) in Preaching. The combined resources of the six seminaries (North Park Theological Seminary, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Northern Baptist Theological Seminary, and Seabury-Western Theological Seminary) make this a program of exceptional depth and breadth of exposure.

Students are required to hold the MDiv degree (or its equivalent) and to have at least three years of post-MDiv parish ministry experience. Students must also have a supporting or sending group from their context of ministry (either the parish or an acceptable alternative).

The program combines academic quality and practical relevance. The internationally-renowned faculty bring high levels of scholarship and academic rigor to the program and work with students as they integrate academic and personal learning goals in the parish setting. Peer interaction during residencies and direct work with groups in the student's context of ministry are significant components of the program.

The three-year program involves an annual three-week summer residency. At this time students take a core course, a peer colloquy, and an elective. Post-residency work consists of two Preaching Ministry Projects and a thesis in preaching ministry. The Preaching Ministry Projects are rotations of four video-recorded sermons, preached during the year, which the student designs in order to explore an issue or assumption about preaching. Students receive feedback on each sermon from faculty and parish groups. The thesis serves as the culmination of student work in the program.

The level of personal interaction and practical learning offered by this program is unparalleled in comparable programs. A limited number of students will be accepted each year. For more information, contact the Office of Seminary Admission at (773) 244-6229 or (800) 964-0101, or the ACTS DMin in Preaching Program Office at (773) 947-6270.

### DOCTOR OF MINISTRY IN PREACHING CORE CURRICULUM

#### Colloquy

The Colloquy series serves in an advisory capacity to monitor a student's progress through the degree program; it is an opportunity for students to share their journeys, clarify personal

needs and goals, and design the Preaching Ministry Project and thesis. Each year's Colloquy has a slightly different focus.

#### Preaching Ministry Project

The Preaching Ministry Project each year is an action/reflection experience that asks the student to apply what she or he learns in the core and elective courses to the home parish and to reflect on that experience. It is planned each year during the summer residency working with a professor (parish advisor), the colloquy leader, and peers. In the final design and execution of the project each student works with her or his parish members throughout the year. This period between residencies (August–March) functions as an independent course in preaching, supervised by the advisor in Chicago, and designed to address the student's personal and parish preaching needs.

##### *Year One: Summer Residency*

DMPR 8690 Preaching as an Interpretative Act  
Preaching Ministry Project I  
One Elective Course  
Colloquy

##### *Year Two: Summer Residency*

DMPR 8691 Preaching as a Performance Act  
Preaching Ministry Project II  
One Elective Course  
Colloquy

##### *Year Three: Summer Residency*

DMPR 8694 Preaching as a Social Act One  
Elective Course  
Colloquy  
Thesis

## DOCTOR OF MINISTRY IN URBAN MINISTRY LEADERSHIP (DMin)

North Park has joined with Fuller Theological Seminary to offer a Doctor of Ministry (DMin) in Urban Ministry Leadership. Students enrolled through North Park will receive a North Park degree. This cohort-based program offers advanced training and theological reflection for pastors and other qualified leaders serving in urban contexts. Students are required to hold an MDiv degree and three years of ministry experience. Students entering with a two-year, at least 60 credit hour, theological master of arts (MA) degree (or its equivalent) from an accredited institution should contact Seminary Admissions for more information on credit and course requirements for this doctor of ministry program. The 48 credit hour program consists of three 12 credit hour core courses, a four credit hour independent study, and an eight credit hour final project.

Learning outcomes for the DMin in Urban Ministry Leadership include the ability to:

1. Demonstrate an understanding of the social-historical development of cities and the relationship between the church and the urban context.
2. Identify skills necessary to engage with methods and practices of social-cultural analysis leading to contextualized theological reflection.
3. Develop and propose practices, methods, and programs applicable to the fruitful leadership of urban congregations
4. Apply an ethical framework to assess the role of the church on issues in the urban context.
5. Understand why and how healthy urban ministry and congregational leadership is accomplished through communal discernment and spiritual reflection.

### DOCTOR OF MINISTRY IN URBAN MINISTRY LEADERSHIP CORE CURRICULUM

#### Core Courses

Each core course is a combination of online learning (video conference, print material, synchronous and asynchronous discussion) during the first 10 weeks of the course, an urban ministry encounter for one week in a different city each year, and post urban encounter independent work. Urban encounters will be held in Chicago, Los Angeles, and Atlanta. Onsite learning will include lectures, in-class discussion, and field experiences.

YEAR I Chicago, IL

DURM 8200 Race and Ethnicity in the American Urban Context

YEAR II Los Angeles, CA

DURM 8100 Toward a Theology of Urban Ministry

YEAR III Chicago, IL

DURM 8300 The Practice of Urban Ministry

YEAR IV

DURM 8390 Doctoral Project Proposal

DURM 8400 Doctoral Thesis

#### Independent Study: Doctoral Project Proposal

This course will prepare the student to complete the final project for the DMin. in Urban Ministry Leadership. The independent research project will guide the student in gathering relevant literature and text for completion of the final project. The course will also require the student to provide a summary paper that integrates the previous three years' course work. Completed in the student's fourth year.

#### Colloquy Final Project: Doctoral Thesis

The final project is a 125–175-page paper that provides an opportunity for in-depth research and theological reflection on a specific ministry issue (to be determined in consultation with the professor/mentor). Completed in the student's fourth year.

## DIPLOMAS AND CERTIFICATES

### DIPLOMA IN CHRISTIAN STUDIES

This 24 credit hour program is designed for lay people who may study part-time or take one year full-time. All courses may subsequently be applied to any North Park Theological Seminary degree program, pending approval and completion of regular application procedures. The units are divided as follows:

- 6 hours of biblical studies
- 6 hours of history and theology
- 6 hours of Christian ministry
- 6 hours of electives

### CERTIFICATES

Certificate programs are typically 12 to 15 credit hours in length. Certificates are somewhat flexible and students are encouraged to work with an advisor to tailor course requirements if desired and where possible. All courses taken as part of a certificate can be applied to a degree program where applicable.

### CHRISTIAN STUDIES

This 8 credit hour (plus 1 field education credit) certificate is a basic orientation to Christian thought, spirituality, and practice at the masters level.

#### Required course (1 credit hour):

MNST 6105 Academic Writing

#### One of the following (3 credit hours):

BIBL 5240 New Testament 1: the Texts and Their World  
 BIBL 5210 Old Testament 1: Pentateuch and Interpretation  
 HSTY 5210 Christian History 1:  
 The Early Church to the Early Reformation (1-16c)  
 THEO 5110 Christian Theology

#### One of the following (3 credit hours):

MNST Ministry Elective  
 OR  
 CEDF Christian Education and Formation Elective  
*Student may take any 3-credit-hour course in the ministry or Christian education field that does not have a pre-requisite.*

#### One of the following (1 credit hour):

SPFM 5201 Journey: The Story of Our Lives  
 SPFM 5211 Intercultural Spirituality: Praying Together

#### Required Field Education Course (1 field education hour):

FLDC 5300 Vocational Excellence

### CHURCH PLANTING

The 12 credit hour Certificate in Church Planting is offered in collaboration with the Start and Strengthen Churches Team of the Evangelical Covenant Church. The Certificate is designed for current and future church planters who would benefit from theological education and a supervised learning experience. Upon acceptance into the certificate program, participants will be assigned a church planting coach who will work with the student throughout the program. Approval for church planting with the ECC is not guaranteed based upon enrollment in this certificate program. An assessment process will be employed by the ECC to determine candidacy for church planting. Other denominations may also use a separate assessment process. Not receiving clearance from the ECC does not eliminate the student from completing the church planting certificate.

#### Required courses (9 credit hours)

MNST 6266 Church Planting Ecclesiology  
 MNST 6285 Church Planting Leadership  
 MNST 6286 Church Planting Pathways

#### One elective in consultation with church planting coach (3 credit hours)

### CONGREGATIONAL VITALITY

The 12 credit hour Certificate in Congregational Vitality is offered in collaboration with the Start & Strengthen Churches Team of the Evangelical Covenant Church. The certificate is designed to develop a biblical, theological, and historical perspective on congregational development as well as the skills to analyze congregational culture, identify factors that foster health or decay, and lead churches in their development..

#### Required courses (9 credit hours)

MNST 6150 Foundations of Congregational Vitality  
 MNST 6165 Leading Healthy Missional Change  
 MNST 6170 Strategic Ministry Planning

#### One of the following determined in consultation with the NPTS faculty coordinator (3 credit hours)

MNST 5115 Preaching the Word  
 MNST 5120 Gospel Communication in Context  
 MNST 5125 Introduction to Pastoral Care and Counseling  
 MNST 6151 Cultural Dimensions of Mission  
 MNST 6225 Evangelism and Discipleship  
 MNST 6350 Foundations of Urban Ministry  
 MNST 6440 Mobilizing for Justice

**FAITH AND HEALTH**

The 12 credit hour certificate in Faith and Health offered by the Seminary in collaboration with the North Park University School of Nursing is designed to provide core concepts for ministries of health. This program is taught by faculty from multiple disciplines, including health ministries, nursing, theology, ethics, Bible, and pastoral care, providing a unique opportunity for interdisciplinary learning for health professionals and clergy to explore the connections between faith and health in clinical and congregational settings. Options in course format allow for distance learning. In addition to the courses listed below, periodically, mission trips/classes to Latin America, Africa, and Asia will be offered with a community-health focus.

**Two of the following (6 credit hours):**

- BIBL 6263 Biblical Perspectives on Health and Healing
- MNST 6121 Religion, Spirituality and Health in Professional Practice
- THEO 6440 Theological Perspectives of Caring and Health

**Two of the following (6 credit hours):**

- MNST 6110 Engaging Congregations in Ministries of Health
- MNST 6115 Spiritual Issues in Chronic Illness and Disability
- MNST 6120 Community Health and the Church
- MNST 7195 Special Topics in Faith and Health

**FOUNDATIONAL COURSES**

This 12 credit-hour certificate is designed for those involved in ECC credentialing who are starting seminary studies. This certificate may help the participant determine whether to continue, or to fulfill credentialing requirements after earning advanced degrees in other fields (e.g., a PhD in some specialization).

**Required courses (12 credit hours):**

- BIBL 5210 Old Testament 1: Pentateuch and Interpretation
- BIBL 5240 New Testament 1: The Texts and Their World
- HSTY 5210 Christian History 1: The Early Church to the Early Reformation (1-16c)
- THEO 5110 Christian Theology

**INTERCULTURAL MINISTRY**

In conjunction with the Evangelical Covenant Church's priority of Serving Globally, North Park Theological Seminary's Center for World Christian Studies offers the 12 credit hour Certificate in Intercultural Ministry. Designed for current and future leaders – chaplains, missionaries, clergy or laity - it provides a missiological foundation and a supervised learning experience to facilitate intercultural ministry wherever God calls one to serve.

**Required courses (3 credit hours)**

- MNST 6151 Cultural Dimensions of Mission

**One of the following travel courses (3 credit hours)**

- MNST 6125 Issues of Christian Faith in the Americas
- MNST 6130 The Gospel in Asian Context
- MNST 6135 Experiencing African Christianity
- MNST 6140 Experiencing Global Christianity
- MNST 6352 Journey to Mosaic
- MNST 6401 Sankofa: Racial Righteousness and Reconciliation

*To participate in a travel course, students must first apply.*

**Two of the following (6 credit hours)**

- MNST 5110 Religions and Cultures
- MNST 6150 God's Global Vision: Mission As Biblical Theme
- MNST 6152 Rethinking Mission: Lessons From Christian Art, History & Practice
- MNST 7190 Topic: Global Partnership: Practicing Biblical Koinonia
- MNST 7190 Topic: Developing Intercultural Ministries

**JUSTICE MINISTRIES**

The 15 credit hour certificate provides a foundational basis for doing justice ministries rooted in a biblical and theological understanding. The course combinations give skills and methods to approach specific areas of justice, depending on the interests and focus of the student. The range of areas that the certificate can focus on includes: ecology, race, economy and gender. The certificate will give both a theoretical and practical approach to the student who wants to do ministry in this area.

**Required courses (6 credit hours)**

- MNST 6400 Mobilizing for Justice: Methods and Practice of Justice
- THEO 6334 Peace, Justice and Restorative Practices

**Three of the following (9 credit hours)**

- BIBL 5220 Old Testament 2: Prophets and Preaching Legacy
- BIBL 6240 The Ten Commandments for Today
- MNST 6120 Community Health and the Church
- MNST 6352 Journey to Mosaic
- MNST 6401 Sankofa: Racial Righteousness and Reconciliation
- THEO 5130 Christian Ethics
- THEO 6410 Wilderness and Faith

**MISSIONAL HEALTH**

This 12 credit hour certificate, offered in partnership with Evangelical Covenant Church Missional Vitality, will challenge students to expand their theological understanding of missional health, to explore and utilize practical ministry tools in their



particular setting, and to cultivate personal spiritual practices in a cohort of other practitioners from a variety of ministries. The Missional Health Certificate is four 3-credit courses running from January 2022 through May 2023. Each course is graduate-level and will provide the personal connection of synchronous online and in-person sessions while allowing for the flexibility of independent learning. Run in a cohort, a group of 12 to 15 students will form a cohort and complete the certificate together. Churches and other ministries are encouraged to enroll multiple leaders together for maximum benefit.

### Required courses

- MNST 7190 Missional Opportunities and Challenges in Times of Transition
- MNST 7190 Empowering Mission in Multiple Contexts
- SPFM 7190 Spiritual Formation and Practices of Healthy Missional Leaders
- MNST 7190 Missional Health Capstone

### PASTORAL ARTS

The 12 credit hour certificate draws from the core ministry disciplines of pastoral care, preaching, leadership, teaching, and worship. Students will develop practical skills that will “equip them for ministry in a variety of vocations” and contexts. By exposure to the core pastoral arts, students will learn areas of gifting and challenge and utilize this knowledge” to articulate their theology of ministry” as it more accurately “expresses their personal vocations, whether lay or ordained.”

### Required courses (6 credit hours)

- MNST 5130 Leading and Teaching in Ministry
- MNST 5125 Introduction to Pastoral Care and Counseling

### One of the following (3 credit hours)

- MNST 5115 Preaching the Word
- MNST 5120 Gospel Communication in Context

### One of the following (3 credit hours)

- THEO 5120 Christian Worship
- MNST 6225 Evangelism and Discipleship

### RESTORATIVE ARTS

This 12 credit hour certificate helps students develop concrete practices aimed at restoring and healing individuals and communities from trauma, injustices, and social forms of marginalization. Restoration is a multi-skilled approach that requires comprehension of individual brokenness and interpersonal violence in the context of personal and social

stressors such as systemic injustices. Many of these courses are offered at Stateville Correctional Center in cohorts of inside and outside students.

### Required courses (6 credit hours)

- CEDF 7190 Conflict Transformation and Non-Violent Communication
- THEO 6334 Peace, Justice, and Restorative Practices

### One of the following (3 credit hours)

- MNST 7190 Life Together: Building the Beloved Community
- MNST 6352 Journey to Mosaic
- MNST 6401 Sankofa: Racial Righteousness and Reconciliation

### One of the following (3 credit hours)

- MNST 7195 Journeying Together: A Faithful Response to Addiction
- MNST 7195 Trauma and Healing

### SPIRITUAL DIRECTION

This program is offered through the C. John Weborg Center for Spiritual Direction and is designed for mature Christian leaders and ministers who would benefit from training and supervised experience in the ministry of spiritual direction.

Admission to the Certificate in Spiritual Direction means joining a creative learning community. A maximum of 20 students are admitted to the program each summer and continue to work together in a cohort for the duration of the program. The certificate has special admission requirements, and admission to a degree program does not guarantee admission to the certificate.

While students may be enrolled in a degree program and this certificate concurrently, not all certificate courses may apply toward degree requirements. CSD courses will first apply to spiritual formation requirements and then general electives not already fulfilled. In cases where the degree program is the MACF or MACM, CSD courses may then apply toward available MNST (but not CEDF) electives.

Learning Outcomes for the Certificate in Spiritual Direction:

- Identify the history and cultural distinctives of spiritual direction in the Christian tradition.
- Recognize the movement of God in one’s own life (discernment) with a growing capacity to listen deeply for the same in others.
- Embrace the call and commitment to the ministry of spiritual direction prepared to engage the church and the world with

its gifts.

The Certificate in Spiritual Direction is anchored in three intensive summer courses taken over two years. During the intervening two years, students take two practicum courses, for a total of 15 semester hours of academic credit.

*Year One:*

- SPFM 7501 (3 credit hours) Foundations of Listening and Discerning (intensive)
- SPFM 7502 (3 credit hours) Listening and Discerning Practicum I (online)

*Year Two:*

- SPFM 7503 (3 credit hours) Spiritual Directing: Listening to the Movement of God with Another (intensive)
- SPFM 7504 (3 credit hours) Spiritual Directing Practicum II (online)

*Year Three:*

- SPFM 7505 (3 credit hours) The Ministry of Spiritual Direction: Listening to God in the Church and World (intensive)

### **TRANSFORMATIVE JUSTICE**

In this 12 credit hour graduate level program, a foundation will be laid for transformative justice ministries and practices in the context of the Christian faith. This unique certificate is being offered at Stateville Correctional Center, where students will learn in an integrated classroom of free and incarcerated students. All students will deepen their knowledge of biblical, theological, and practical contexts for the gospel in action. This program is especially intended for those whose vocation has prophetic and social dimensions.

#### **Required courses (12 credit hours)**

- MNST 5110 Religions and Cultures
- MNST 6400 Mobilizing for Justice: Methods and Practice of Justice
- THEO 5130 Christian Ethics
- THEO 6420 Saints, Radicals, and Heretics: Critical Voices in Christian Theology

### **URBAN MINISTRY**

This 12 credit hour program is designed for Christian ministers and lay leaders who would benefit from education and a supervised learning experience in the complex and rapidly changing context of urban ministry.

#### **Required courses (9 credit hours)**

MNST 6400 Mobilizing for Justice: Methods and Practice of Justice

MNST 6351 Spiritual Formation in the Urban Context (online)

MNST 6352 Journey to Mosaic (hybrid intensive)

**One elective in consultation with advisor (3 credit hours)**

### **YOUTH MINISTRY**

Supported by the Center for Youth Ministry Studies, this 12 credit hour certificate provides basic theoretical and practical training for those who intend on ministering with youth in church or parachurch organizations. The certificate can provide a concentration within a degree or be taken as a stand-alone program for non-degree seeking students.

#### **Required courses (6 credit hours)**

- CEDF 5100 Christian Education and Formation
- CEDF 6300 Foundations of Youth Ministry

#### **Two of the following (6 credit hours)**

- CEDF 6228 Management Issues in Youth Ministry
- CEDF 6240 Intergenerational Communities: Families and Children in Congregations
- CEDF 6273 Camping and Retreat Ministry
- CEDF 7180 Special Topics in Youth Ministry (3 credit hours)

## COURSE DESCRIPTIONS

### BIBLE (BIBL)

#### 5108 Intensive Greek (6 sh)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail.

#### 5109 Greek 1 (3 sh)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail.

#### 5110 Greek 2 (3 sh)

A survey of the essentials of biblical Greek. The focus is on basic grammar, vocabulary, and the development of reading skills.

Course is only graded pass/fail. Prerequisite: BIBL 5109.

#### 5111 Greek Exegesis for Preaching & Teaching (3 sh)

Attention will be given to the procedures and tools used in the exegetical process, textual criticism, translation, New Testament Greek syntax, theological implications, and application to ministry. Experience will be gained through the exegesis of a New Testament book. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

#### 5112 Greek Readings (1 sh)

The course is designed to increase the facility of students to read and translate New Testament Greek. Course is only graded pass/ fail. Prerequisite: BIBL 5108 or both BIBL 5109 and BIBL 5110.

#### 5210 Old Testament 1: Pentateuch & Interpretation (3 sh)

This course will cover Genesis-Deuteronomy as well as an overview of the landscape of hermeneutical methods used in interpreting the Old Testament. The approach to the five books is both canonical and historical, so it covers theology of the texts as well as their most prominent interpretive settings in Israel's history. Includes: Genesis, Exodus, Leviticus, Numbers, Deuteronomy, and hermeneutics.

#### 5220 Old Testament 2: Prophets & Preaching Legacy (3 sh)

This course will include the prophetic corpus as well as the various prophetic settings in Kings. Historically it will cover the prophetic preaching from the divided kingdom through the Persian Second Temple restoration. Includes: 1 and 2 Kings; Isaiah, Jeremiah, Ezekiel, Daniel, Hosea, Joel, Amos,

Obadiah, Jonah, Micah and Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.

#### 5230 Old Testament 3: Wisdom & Israel's Praise (3 sh)

This course will explore the poetic traditions of psalms and wisdom, beginning with Israel's origins and continuing through the united monarchy, exile, and return. The course will also include an introduction to Hebrew language, concepts, and digital tools. Includes: Joshua, Judges, Ruth, 1 and 2 Samuel; Job, Psalms, and Proverbs, Songs, Lamentations, Ecclesiastes, Esther, Ezra-Nehemiah, 1 and 2 Chronicles, and Hebrew language.

#### 5240 New Testament 1: The Texts & Their World (3 sh)

This course explores the interpretation, context, and content of the New Testament. Attention is given to the nature of the New Testament as Scripture and to fundamental hermeneutical issues, with a focus on historical criticism as a basis for theological interpretation. The political, social, and religious worlds of Second Temple Judaism and of Greco-Roman society are described as a framework for studying Matthew through Revelation. The content of selected books from each of the genres and historical phases of the New Testament is examined, and important theological themes running across the canon are introduced (e.g. Christology, eschatology). Particular emphasis is placed on engagement with texts in their historical contexts and the development of basic exegetical skills.

#### 5250 New Testament 2: The Texts & Their Theology (3 sh)

This course explores further the interpretation, context, and content of the New Testament, with particular emphasis on the theology of New Testament texts and their contemporary relevance. Theological themes running across the canon which were introduced in NT1 are explored in greater detail, including the historical Jesus, Christology, soteriology, ecclesiology, ethics and eschatology. The portrayals of Jesus in the Gospels will be critically engaged as a means of deepening historical and theological understanding of his life and teaching. The letters of Paul and their theology will be analyzed and their significance for presenting the gospel assessed. The study of Acts and selected other New Testament texts will prompt critical reflection upon the nature of the church and its participation in mission. Particular emphasis is placed on developing the skills for historically and theologically informed exegesis from a canonical perspective.

**6100 Biblical Hebrew 1 (3 sh)**

This course is survey of the essentials of biblical Hebrew including basic grammar concepts and the strong verb. A special emphasis is placed on building vocabulary. Course is only graded pass/fail.

**6101 Biblical Hebrew 2 (3 sh)**

This course continues to introduce the student to grammar and vocabulary through the translation of the Old Testament from Hebrew. It seeks to provide a beginning knowledge of the exegetical task and the tools to achieve it. Special emphasis is given to understanding Hebrew syntax, literary techniques for interpretation, and use of exegetical resources. The goal is to prepare students to do exegesis as part of the teaching and preaching ministries of a local pastor. Course is only graded pass/fail. Prerequisite: BIBL 6100.

**6102 Hebrew Readings (1 sh)**

In this course, students translate and discuss selected texts from the Hebrew Bible in order to enhance their facility with the Hebrew language. Course is only graded pass/fail. Prerequisite: BIBL 6100 and BIBL 6101.

**6108 Beginning Hebrew Intensive (6 sh)**

A survey of the essentials of biblical Hebrew. The focus is on basic grammar, vocabulary, and the development of reading skills.  
Course is only graded pass/fail.

**6200 Reading Scripture (3 sh)**

This course explores the doctrine of Scripture, and significant approaches to its interpretation, in order to enrich biblical preaching and teaching.

**6240 Ten Commandments for Today (3 sh)**

This course concerns the place and authority of the Ten Commandments as Christian Scripture, including a survey of the major traditions of interpreting the Decalogue, its role in the formation of Christian faith and Christian theology, and its place in the ongoing life of the church. It will give attention to the commandments in their cultural, canonical, theological and ethical contexts and as a text meant to form the faith, hope and love of the people of God.

**6254 The Parables of Jesus (3 sh)**

Attention to hermeneutical issues and to both ancient and modern literary discussions of parables provides the framework for understanding the parables of Jesus. Most of the course focuses on analysis of individual parables and

their proclamation in the church.

Prerequisite: BIBL 5240.

**6261 Paul and His Theology (3 sh)**

This course examines the dominant themes and perspectives of Paul's gospel including, but not limited to, his understanding of sin, the person and work of Christ, salvation, the church, and the ethical demands of the Christian life. Special attention will be given to how Paul's theology informs the work of the church today as it addresses contemporary issues and challenges.

**6263 Biblical Perspectives on Health and Healing (3 sh)**

This interdisciplinary course will examine the dominant themes and perspectives on health and healing found in the Bible. An understanding of health, healing, and disease within the cultural, historical, and linguistic context of Scripture will be studied, as well as biblical perspectives on individual and community dimensions of health. Our contemporary understandings and practice of health and healing will be examined in light of these biblical perspectives.

**6264 Biblical Eschatology: the Study of Last & Ultimate Things (3 sh)**

An analysis of the eschatology of both testaments and a treatment of the crucial texts and theological themes. The course offers instruction on such themes as judgment and salvation, heaven and hell, and realized and future eschatology. Attention is also given to the development of eschatology in the Bible and to various modern attempts to explain eschatology.

**6280 Women, the Bible, and the Church (3 sh)**

This course seeks to develop a biblical and theological understanding of the divinely intended relationship of male and female, gender and ministry, headship and submission, leadership and theology, and God and gender. It pays particular attention to major interpretive issues and their relevance for leadership and ministry roles today.

**6290 Intercultural Readings of the Bible (3 sh)**

The course interprets select biblical texts from the Old and New Testament with an appreciation for how African-American, Asian-American, Latin-American, and other ethnic-American scholars hear these same texts from their respective cultural locations and social histories. Special attention is given to exegetical method, theological reflection, and cultural hermeneutics.

**6305 The Book of Exodus (3 sh)**

An in-depth exegetical treatment of the book of Exodus in its ancient Near Eastern and canonical contexts with special focus on its unique combination of narrative and legal genres, main theological themes, and role in the Pentateuch. The course also traces the important echoes of Exodus in the Old and New Testaments and its contribution to biblical theology.

**6310 The Book of Psalms (3 sh)**

An inductive study of the literary form, cultural background, and theological perspective of selected psalms. The course suggests how psalms might be used in public and private worship.

**6315 The Book of Isaiah (3 sh)**

This course involves reading the book of Isaiah and its various interpretations. It seeks to provide knowledge of the over-arching content (events, characters, themes) and original cultural and historical settings. Attention will be given to literary genres, critical issues, and inter-biblical interpretations as they aid the interpretation of Isaiah's text. The goal is to prepare students to appreciate, interpret, and teach from Isaiah in ministries of the church.

**6320 The Book of Jeremiah (3 sh)**

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today.

**6325 The Gospel of Mark (3 sh)**

In this course the student will examine the life and teaching of Jesus as distinctively presented by the Gospel writer. The book will be studied from the standpoint of literature, history, theology, and its relevance to the life of the church.

**6330 The Gospel of John (3 sh)**

This course is an examination of John's distinctive presentation of the life and teaching of Jesus. The focus will be on Jesus' interaction with individuals and groups of diverse religious, economic, social, political, and educational backgrounds. The course will explore theological and practical implications for the church today.

**6335 Romans (3 sh)**

The focus of this course is on the purpose, argument, and theology of this important letter. Crucial matters in Christian theology are treated, especially the understanding of salvation, the meaning of faith, the understanding of sin, the role of the law, and the place of Israel.

**6340 Paul's Gospel: Impact & Influence (3 sh)**

Throughout the history of the church Paul's letters have been crucial texts for those attempting to answer the question "What is the gospel?" This class explores some classic answers, examining both the impact upon them of their context and their own subsequent influence. Their significance for our own attempts to express the gospel is also considered.

**6345 First Corinthians (3 sh)**

This course explores the types of problems that a typical first century church faced in relating Christianity to the society in which they lived. Attention will be given to principles and guidelines for tackling similar issues for the church today.

**6350 Ephesians and Colossians (3 sh)**

The analysis of these two closely related letters focuses on their teaching about Christology, salvation, life in Christ, and the church.

**6355 The Petrine Letters & Jude (3 sh)**

This course treats the letters of 1 and 2 Peter, paying primary attention to 1 Peter, its character as a letter, its use of the Old Testament and traditional material, and its relevance for the life of the church.

**6360 Revelation (3 sh)**

This course is an exegetical study of the New Testament Apocalypse of John. Attention is given to issues of genre, socio-historical setting, purpose, cultural-religious contexts, and the variety of interpretations of Revelation in the church.

**7160 Biblical Preaching (3 sh)**

Students will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed. Topics include: the story of Joseph and his family, Proverbs, and Jeremiah. Prerequisite: Preaching the Word or permission of instructor. Cross-listed with MNST 7160. Prerequisite: MNST 5115.

**7170 Symposium: Topics Course (3 sh)**

This course is held in conjunction with the annual North Park Symposium on the Theological Interpretation of Scripture and deals with the topic of the symposium for that year. Students are required to attend all sessions of the Symposium as well as scheduled class sessions.

**7190 Special Topics in Biblical Studies (1 sh)**

This open category allows periodic focus on various special topics in biblical studies.

**7390 Independent Study in Bible (1 sh)**

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

**7490 Thesis I: Topics in Bible (3 sh)****7491 Thesis II: Topics in Bible (3 sh)****CHRISTIAN EDUCATION AND FORMATION (CEDF)****5100 Christian Education and Formation In the Church (3 sh)**

This course will introduce the tensions and dimensions of historical, theological, and pedagogical foundations of Christian Formation. Time will be given to discussing leadership concerns as pastors of Christian Formation. Students will be encouraged to engage the material realizing other courses will pursue the topics in more detail. This course will facilitate a broad awareness of Christian formation in the Church.

**6210 Ministry With Children (3 sh)**

A framework for ministry to and with children will be developed by examining biblical foundations, current needs, and effective models of ministry. Child development and the spiritual formation of children will be explored. Sound curriculum and effective teaching techniques for children will be addressed.

**6220 Incorporating Children in Worship (3 sh)**

This course delves into the theological and practical dimensions of children in the church's worship life. The approach is biblical, theological, historical and practical, and the course addresses such topics as mystery, vocation, spirituality, participation, incorporation, and sacraments as they pertain to children and Christian worship. Some attention will also be given to youth.

**6228 Management Issues in Youth Ministry (3 sh)**

One of the constant challenges for those in youth work is the management of the ministry and of one's self. This practical course will address such issues as managing finances, managing risk, building a team ministry, and organizing time, office, events, and meetings.

**6230 College Teaching (3 sh)**

This course deals with educational processes that inform decisions about instructional design, facilitation of learning, and assessment for learning in higher education.

**6232 Adult Education in the Church (3 sh)**

Drawing on biblical and theological foundations, current needs, research in andragogy, and effective models of ministry, a framework for ministry to and with adults will be developed. Certain groups will receive special attention, including opportunities and challenges for single adults (including divorced and widowed), older adults, and men and women.

**6240 Intergenerational Communities: Families and Children in Congregations (3 sh)**

Most church leaders acknowledge that the family is of primary importance in the development of children. However, most families need or want support, particularly in the spiritual development of their children. Three outcomes of this support are discussed: (1) The congregation as an intergenerational community where families, single persons, and younger generations worship, learn, and serve together; where spiritual development is fostered through vital relationships. (2) The congregation as a context where families come together to learn from each other how to engage their children in worship, learning, and service. (3) The congregation as a learning community where children are part of the church and not just attached to it through programs.

**6273 Camping and Retreat Ministry (3 sh)**

Camping and retreat ministries have proven to be very effective means of Christian formation. A rationale for camping ministry, retreats, and weekend-intensive ministry for youth, adults, and local churches will be developed along with how to plan, implement, and evaluate camping and retreat programs and resources.

**6300 Foundations of Youth Ministry (3 sh)**

A framework for ministry with youth will be developed by examining biblical and theological foundations and the systems that impact youth. This will lead to designing programs, service-education, retreats, leadership

development and other support systems. Students completing this course will have developed their own youth ministry plan based on their considerations of key foundational components for ministry.

#### **7180 Special Topics in Youth Ministry (1 sh)**

This course is offered in conjunction with the Center for Youth Ministry. Various current and practical topics in youth ministry will be highlighted, usually featuring a guest presenter. This course can be taken more than once. This is a weekend intensive where seminary students will be interacting with others of diverse ministry experiences.

#### **7190 Special Topics in Christian Education (1 sh)**

This open category allows periodic focus on various special topics in Christian education and formation. This course may be taken more than once.

#### **7390 Independent Study in Christian Education and Formation (1 sh)**

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

#### **7490 Thesis I: Topics in Christian Education (3 sh)**

#### **7491 Thesis II: Topics Christian Education (3 sh)**

### **DOCTOR OF MINISTRY IN PREACHING (DMPR)**

#### **8690 Preaching as an Interpretive Act (4 sh)**

This course offers an opportunity for participants to raise to consciousness and acquire perspective upon their own interpretive strategies for preaching, both in terms of the biblical text and the community, and to sharpen their practice of interpretation in dialogue with recent critical thought and one another.

#### **8691 Preaching As a Performance Act (4 sh)**

Participants join their own experience with the depths of Scripture in developing sermons that communicate in depth. Preachers focus on their capacity to embody the text as lived experience.

#### **8692 Elective (4 sh)**

Participants choose an elective course based on their goals for the Preaching Ministry Project. Past options have included: Preaching from the Margins of the World: Preaching and Prophecy, The Embedded Sermon: Preaching and Liturgy, and Preaching as Celebration.

#### **8694 Preaching As a Social Act (4 sh)**

This course explores the social dimensions of preaching including the congregations social context, the social world of the biblical text, and elements of preaching that enable a congregation to engage in issues of justice.

### **DOCTOR OF MINISTRY IN URBAN MINISTRY LEADERSHIP (DURM)**

#### **8100 Toward a Theology of Urban Ministry (12 sh)**

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. This course will seek to gain experience in engaging in a social cultural analysis to understand the nature and context of urban ministry. Analysis of the social context will move us towards the formation of a relevant urban theology. Through biblical analysis, spiritual reflection, and communal discernment students will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems. The course will study how the practice of an urban pastoral theology is a fulfillment of the pastoral office and the ongoing work of the urban church and will affirm that contextualized urban ministry transforms both the congregation and its community, and therefore requires informed, intentional leadership.

#### **8200 Race and Ethnicity in the American Urban Context (12 sh)**

The landscape of American society and American cities is rapidly changing. With the changing face of American cities, there is an increased need for awareness and sensitivity towards the issue of race and racial reconciliation within church and community leadership. This course explores the history and current reality of the American church through the lenses of race, ethnicity, and culture, paying particular attention to the obstacles and gaps present in much of the evangelical landscape. It will examine the role of the theological imagination in the formation of the race question and explore the necessity of a renewed theological imagination to bring reconciliation and justice into the urban context.

#### **8300 The Practice of Urban Ministry (12 sh)**

This course will explore a variety of approaches and methodologies to urban ministry. It will explore the relationship of ethics and theology to community building and transformation in the urban context and will discuss

a systems approach to address the systemic complexities of cities, particularly as pastoral leaders in the urban context. The course emphasizes practical ministry skills and ministry practices that reflect social, cultural, and historical analysis as well as biblical, theological reflection. Particular attention will be given to the practices of faith-based community development, community organizing, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. The course will also assess how leaders can keep themselves spiritually formed, connected in community, and healthy in order to avoid burnout and to sustain their ministries for the long haul.

### **8390 Doctoral Project Proposal (4 sh)**

This course will prepare the student to complete the final project for the D.Min. in Urban Ministry Leadership. The independent research project will guide the student in gathering relevant literature and text for completion of the final project. The course will also require the student to provide a summary paper that integrates the previous three years' course work.

### **8400 Doctoral Thesis (8 sh)**

This course will guide the student through the final project required for completion of the D.Min. in Urban Ministry Leadership. The final project (125-175 pages or equivalent) will involve integration of coursework and reflection, the application of that learning to the student's ministry context, and the creative exploration of issues in relation to a problem, need, or challenge faced by the student as an urban Christian leader.

## **FIELD EDUCATION (FLDC)**

### **5300 Vocational Excellence (1 sh)**

This intensive focuses on issues of vocational identity and healthy professional patterns. In addition, it is designed to explore the meaning of credentialed and endorsed ministry in the Evangelical Covenant Church and the responsibilities and competencies of those called to these positions. Areas of inquiry will include: licensing, commissioning, ordination, ethical guidelines, formal care and discipline, collegiality, ministerial health and boundaries. Taken in the student's first year.

### **7310 Internship Residency (1 sh)**

The primary purpose of an internship is to provide a guided learning experience in contextualized ministry settings. Internship Residency includes a broad range of ministry experience and exposure tailored to student vocational aspirations and degree program requirements. Such experiences will include supervision, mentorship, theological reflection, and integration.

### **7315 Cultural Competency Module (1 sh)**

Each degree-seeking student is required to participate in an approved tangible cross-cultural experience. Students are also encouraged to foster cross-cultural competence through ministry and campus activities, and diverse interpersonal and professional relationships. Such experience(s) will be linked to a one day reflection module.

### **7316 Clinical Pastoral Education (0 sh)**

Clinical Pastoral Education (CPE) places a student chaplain in a ministry context with a population in crisis. It includes a peer/accountability group and supervision. A CPE experience creates an environment that fosters pastoral skills development and identity. Applications and fees are typically submitted directly to CPE sites and not the Seminary.

### **7318 Theological Reflection Module (1 sh)**

This module is a collegial, case-study driven experience through which the entire field education experience is reviewed. It is linked to the student's final assessment and usually takes place in the student's final year. Prerequisite: FLDC 7310.

### **7319 Mission and Ministerial Identity in The ECC (0 sh)**

This course fulfills part of the requirement of the ECC for ordination as well as helps graduating students grow in the vocational identity, prepare for being in the Call Process, and transition from seminary student to ministry leader. In addition, students will explore how the Evangelical Covenant Church pursues Christ's priorities in the world by covenanting congregationally, regionally, denominationally, and globally. It takes place over one weekend in the fall semester and one weekend in the spring.



**HISTORY (HSTY)****5210 Christian History 1: the Early Church to The Early Reformation (1-16c) (3 sh)**

This course offers a survey of Christian history and theology from the apostolic times through the early Reformation. Course material pays balanced attention to Christianity's intellectual and social history, with sustained consideration of the church's evolving relationship to political and social structures and the contested category of orthodoxy.

**5220 Christian History 2: Global Christianity (17-21c) (3 sh)**

As a continuation of HSTY 5210, Christian History II traces the expansion of the church from Europe into the Americas, Africa, and Asia as well as the division of the church into myriad denominational traditions. Attention is given to the theological, political, and economic contexts that attended this expansion and division, and to the question of unity in diversity.

**5230 Christian History 3: North American Christianity (3 sh)**

This course traces the mutual impact of Christianity and North American culture, politics, and economics from the sixteenth century through the twentieth, enabling a developmental understanding of the ministry contexts in which students will likely serve.

**6224 Early Christian Thought & Life (3 sh)**

This seminar includes readings and research on the development of Christian thought and practice during the first six centuries of the church. May focus on a narrowed theme (e.g., Trinity, prayer, preaching, Christology, salvation, anthropology) or particular figure(s) (e.g., Augustine, the desert fathers and mothers, the Cappadocians, etc.).

**6240 Ethnic American Religious History (3 sh)**

Investigates the intersection of ethnicity and religious experience in the United States, querying the role of dominant narratives and the boundary between public and private religious discourse.

**6254 Pentecostal and Charismatic History and Theology (3 sh)**

An historical and theological approach to the emergence of the Pentecostal and charismatic traditions in the American experience. Special attention will be given to the varieties of interpretation of the movement and to contemporary controversies within it.

**6260 Theology of the Reformers (3 sh)**

This seminar provides opportunity to explore more fully the major areas of Catholic, Lutheran, Reformed, Radical, and English renewal in the 16th century.

**6265 Renewal Movements in Church History (3 sh)**

This course contextualizes, identifies causes, and traces outcomes of the renewal of persons and faith communities within key moments and movements of Christian history.

**6300 History and Theology of the Covenant Church (3 sh)**

This course provides students a deeper knowledge and appreciation of the history and theology of the Evangelical Covenant Church, from its roots in Sweden to its current multiethnic reality. Students will apply skills of historical research and analysis, developed in previous courses, to their own denominational history and explore the significance of this history to the present mission and identity of the Evangelical Covenant Church.

**7190 Special Topics in Christian History (1 sh)**

This course will focus on various special topics in Christian history. Previous course offerings have included: Councils and Creeds, the Bible in American life, and Soren Kierkegaard. This course may be taken more than once.

**7390 Independent Study in History (1 sh)**

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

**7490 Thesis I: Topics in History (3 sh)****7491 Thesis II: Topics in History (3 sh)****INTEGRATIVE COURSES (INTG)****5010 The Life of the Leader: Making an Impact (2 sh)**

This course explores the role frameworks, values, purposes, learning, and growth have on shaping decisions, building capacity, and influencing the kind of impact that is made in the lives of persons and organizations. A key overarching goal for this integrative class is to understand the effect of leaders on the leadership interaction. Specific focus will be given to the determinative nature of a leader's self-awareness, perceptions, personal formation, and value systems on their leadership style and relationship with those they serve. Identity and incarnation will be major themes, beginning with the idea that true leadership comes mainly from within a person, not from the outside. It is the honest evaluation of our lives that

helps deepen our capacity to lead. This evaluation, when merged with receiving God's gift of new life, produces the strongest possibility for personal transformation and developing credibility with those we serve/lead. Our own transformations are not inconsequential to organizational development, but core.

#### **5020 Leading the Transformational Organization:**

##### **Generating Mission Movements (2 sh)**

This integrative course is a companion class to the SBNM capstone class. Dual-degree students will make use of their strategic planning with a nonprofit organization in their SBNM capstone class to deepen and extend their learning through this class. Students who are not a part of the dual-degree program will need to secure a non-profit organization that will give some access for interviews, historical analysis, and contextual exploration to fulfill class requirements. This class will expose students to asset-based planning models that generate community ownership and build upon the strong communitarian themes of the Bible for creating mission movements.

#### **MINISTRY (MNST)**

##### **5108 Ministry Identity and Practice (3 sh)**

Participants in this course will explore a variety of ministries of the church with a view to developing a practical vision to guide their own work and to equip others for theirs. Practices such as pastoral care, leadership, worship and the arts, Christian education and formation, evangelism, compassion and justice, and missions will be introduced with an emphasis on developing communication skills appropriate to each.

##### **5110 Religions and Cultures (3 sh)**

This course will focus on the world's major religions, how religions are embedded in various cultures and how contemporary religious plurality is a challenge and opportunity for Christian mission. Insight from the social sciences for the mission of the church and the growth of the church in the non-western world are focused features. Participants will personally observe and reflect upon cultural worship in settings other than Christian as part of their learning.

##### **5115 Preaching the Word (3 sh)**

The student will learn basic skills in oral communication fundamentals of expository sermon preparation, and develop sensitivity to the liturgical, social, and cultural contexts in which preaching takes place.

##### **5120 Gospel Communication in Context (3 sh)**

Gracious and effective communication of the good news of the Christian faith involves the complex interplay of many factors. Drawing from studies in communication, evangelism, and contemporary culture, participants in this course will engage in an exegesis of culture, an exploration of the mandate and means of evangelism, and the development of skills in listening and speaking.

##### **5125 Introduction to Pastoral Care & Counseling (3 sh)**

This course considers pastoral care and counseling issues specific to contemporary congregational contexts. It will address pastoral care approaches that are grounded in contextual pastoral theologies. It will focus on the pastoral concerns of the congregation, families, and individuals, as well as the broader community issues that contemporary pastors must face, and will emphasize the development of skills and attitudes necessary for effective and theologically coherent pastoral care and counseling. This course also includes exposure and practice with various approaches to pastoral assessment, counseling, and referral. This course requires some local travel to churches and associated ministries. Pedagogical approaches: case method, role play, demonstrations, readings, and lecture.

##### **5130 Leading & Teaching in Ministry (3 sh)**

This course is an examination of the nature and issues of Christian leadership and Christian education and formation in the church. This course will introduce the tensions and dimensions of historical, theological, pedagogical foundations of Christian leadership and Christian formation. Such elements as systems thinking, non-anxious leadership, change management, cross-cultural leadership, education theory, congregational learning, assessment, and holistic formation will be considered as they relate to clergy and laity leading and teaching in the church.

##### **5158 Experiencing African Christianity (3 sh)**

Understanding the global character of the church first-hand is essential for ministry in today's growing cultural and ethnic diversity. This course explores the challenges of mission and ministry within the African context. An assessment of intercultural competency for ministry is included. This hybrid course includes pre- and post-travel

online requirements as well as an immersion experience. An additional application form and instructor's permission is required for enrollment.

### **6105 Academic Writing (1 sh)**

This course will improve the student's ability to write clearly and effectively in a variety of Seminary classroom and ministry venues. Course will focus on developing strategies for appropriate theses or topics, efficient research, organization/prewriting, composition, revising and editing. Critical thinking and logic, rhetorical principles, and practice in analyzing assignments will be included.

### **6110 Engaging Congregations in Ministries of Health (3 sh)**

This course will provide the student with a theoretical framework, practical skills, and resources to engage a congregation in developing or expanding ministries of health. Utilizing the framework that health is an individual and a community experience, the historic, biblical, and theological roots of health ministry will be explored as well as the dynamics of congregational culture and community development as it applies to facilitating health ministries. Students will apply course concepts through working with a congregation in their own community to develop or expand health ministries.

### **6115 Spirituality in Chronic Illness & Disability (3 sh)**

This interdisciplinary course explores the spiritual issues faced by the individual, family, congregation and community living with chronic illness and disability. Throughout the course we will proceed with a lens toward hospitality of embodiment taking care to address spiritual issues for the "disabled" of body and the "disabled" of acceptance. The social and personal construction of meaning within the experience of chronic illness and disability, as well as cultural dynamics and ethical issues will provide an overarching course framework.

### **6120 Community Health & the Church (1 sh)**

There is much that churches can do to improve the health of their communities when they work in partnership with other organizations. This course will explore trends, models, and concepts in the contemporary faith and health movement through lecture, discussion, case studies, and site visits. Students will have the opportunity to apply course concepts in their own community.

### **6121 Religion, Spirituality & Health In Professional Practice (3 sh)**

The influence of religious participation and spirituality

on health has been a growing topic of medical research that has significant implications for ministry as well as for health care. The relationship between religion, spirituality, and health has been widely discussed in popular literature, has been disseminated to the public, and consequently is influencing our congregations and communities. The focus of this class will be to explore the study of religion, spirituality, and health, or "theosomatic" medicine as it has come to be known, the context in which it has occurred, the issues it presents, and practical implications for ministry and health care.

### **6125 Issues of Christian Faith in the Americas (3 sh)**

What issues do the missionized cultures of the Americas face today? This course explores topics challenging to the life and ministry of the body of Christ in North, Central and South America including native populations. Accompanied by local scholars, practitioners and learners from the host region this hybrid course creates a stimulating bilingual learning community integrating face-to-face cultural immersion with online pre- and post-travel components. Scholarships assist participants in raising additional non-tuition expenses. See current course listings for upcoming travel locations. Completed application form for travel courses and instructor's permission required for enrollment.

### **6130 The Gospel in Asian Context (3 sh)**

Asia, birthplace of the world's religions, contains the fewest populations of Christ followers. How does Christian witness work in Asian contexts? Come explore contextualization of the good news of Jesus Christ in ways unfamiliar to many westerners. This hybrid course combines cultural immersion with online pre- and post-travel components. Participation of local scholars, leaders and fellow Asian students builds a global learning community that grows through home stay and times of study, reflection and worship together. Learners participate in an international conference interacting with practitioners in Christian ministry throughout the Buddhist world. Scholarships assist participants in raising additional non-tuition expenses. See current course listings for upcoming travel locations. Completed application form for travel courses and instructor's permission required for enrollment.

### **6135 Experiencing African Christianity (3 sh)**

Expansion of the Christian faith in the global south is located largely in Africa. What are some of the reasons for this growth? This hybrid course explores African

Christianity by integrating face-to-face cultural immersion with online pre- and post-travel components. Participation of local scholars, leaders and fellow African students builds a global learning community that grows through home stay, and times of study, reflection and worship together. Scholarships assist participants in raising additional non-tuition expenses. See current course listings for up-coming travel locations. Completed application form for travel courses and instructor's permission required for enrollment.

#### **6140 Experiencing Global Christianity (3 sh)**

Use your church or para-church organization's pre-arranged mission trip experience in combination with online pre-travel learning and post-trip reflection to focus on intercultural learning and to earn seminary credit. Develop leadership and administrative skills, reflect upon personal intercultural competency, evaluate intercultural ministry and missiological issues, and learn to lead a short effective intercultural ministry experiences. Completed application form for travel courses and instructor's permission required for enrollment.

#### **6145 Mission of God: Insights for Service (3 sh)**

This course is designed as an introductory survey of important issues in missiology for students planning to take only one course in mission studies. It will engage students in critical reflection upon their own missiological awareness, ability, and practice. Participants will apply biblical foundations, cultural studies and historic themes to present day contexts. Justice as mission, effective use of short term experiences, and discerning the call of God in global service are themes that will be

#### **6150 God's Global Vision: Mission As Biblical Theme (3 sh)**

What is God's mission in the world? How is it different from what we call 'missions'? What are the Biblical and theological foundations for the role of the church in the world? This mission theology course provides a biblical overview following the theme of God's vision for all peoples through the Old and New Testaments. Particular attention given to thematic models of God's call and redemptive activity sending God's people as instruments of blessing to the nations. This course geared specifically geared for those desiring a deeper biblical hermeneutic of scripture's overarching narrative for use in teaching, preaching and kingdom service wherever that may lead. Prerequisite: BIBL 5210 or BIBL 5240

Insights from the social sciences are applied to the analysis of the missionary task of the church. Using the case study method, topics relevant to the cultural dimension of mission are discussed including the role, impact, and needs of the missionary, and the appropriation of cultural forms in missional communication of the gospel. Each student will develop a personal mission theology towards culture from which to reflect and act in today's multicultural world.

#### **6152 Rethinking Mission: Lessons From Christian Art, History & Practice (3 sh)**

Every epoch of the church created its own forms of expression and practice. What do these historic examples mean to us today in our partnership with the mission of God? This course introduces the basic perspectives and tools of missiology through the lens of historic Christian art. Various mission strategies and roles of art in mission discussed through biographical study. Particular focus is given to the integration of the arts and ministry to artists in worship and witness. Because effective missiology is developed interactively, opportunities are given for collaborative learning. Artistic skill not a prerequisite. Optional travel component to explore historic Christian art firsthand. See current listings for up-coming travel offerings for this course.

#### **6160 Foundations of Congregational Vitality (3 sh)**

Pastors and churches do not magically drift into vitality. They sense a call to be more faithful, fruitful and alive in the Spirit. How do congregations position themselves to experience this awakening? How does a common language of vitality bring unity and clarity? How do churches avoid the quick fix approach and instead walk a transformative process over time? This course provides pastors with the vision, intention and means to engage that process.

#### **6165 Leading Healthy Missional Change (3 sh)**

The seven last words of a dying church are, "We've never done it that way before." What changes need to occur in order for congregational culture to become more healthy and missional? How does a church determine what to preserve, create and discard in order to more fully accomplish the mission? What is the difference between transition and change? How do pastors discern between "too much too soon" or "too little too late?" Healthy missional churches accept the reality of change in order to be more nimble and responsive to how the Holy Spirit is moving. All living things change. Prerequisite: MNST 6160.

#### **6151 Cultural Dimensions of Mission (3 sh)**

**6170 Strategic Ministry Planning (3 sh)**

Strategic ministry planning and implementation helps turn vision into reality. The plan provides a clear path on how to get from here to there. It aligns the resources of the church in order to accomplish the mission. This course focuses on strategic thinking skills in order to equip pastors in the planning and implementation process. Prerequisite: MNST 6160 & MNST 6165.

**6218 Images of the Preacher in Contemporary Culture (3 sh)**

A study of cultural and theological assumptions about the nature and work of the Christian preacher, with implications for the students' emerging theology, preaching, and ministry. Students will reflect on "images" presented in contemporary film, television, and literature, and the underlying assumptions to be addressed in proclamation and pastoral ministry. Prerequisite: MNST 5115.

**6225 Evangelism & Discipleship (3 sh)**

This course seeks to prepare the student in both the theoretical and practical dimensions of evangelism and discipleship. The biblical bases of evangelism and the biblical pattern of discipleship will be the foundations of the course.

**6230 Preparing for Baptisms, Weddings & Funerals (3 sh)**

Students will consider the challenges of preaching and planning worship in postmodern, multicultural settings, and learn to develop liturgies and prepare sermons using a variety of methods that will enhance their effectiveness in the local church. Prerequisite: MNST 5115.

**6266 Church Planting Ecclesiology (3 sh)**

This course provides an opportunity for the student to develop a mature theological and ethical ecclesiology relevant for church planting. Cultural exegesis and social analysis will also be explored as tools to help the student gain knowledge on the vocation and practice of church planting. The mission, values, and vision of church plants will be explored to help develop a missional perspective on church planting.

**6285 Church Planting Leadership (3 sh)**

This course provides an opportunity for self-reflection and external assessment to determine viability for church planting aptitude. A church planting coach along with a team of assessors works with the student to help develop pastoral identity and ministry self-awareness applicable to church planting. The course requires a series of assessment exercises as well as participation in an on-site assessment program. This course is restricted to students accepted to the Certificate in Church Planting.

**6286 Church Planting Pathways (3 sh)**

This course seeks to teach the principles of planting culturally relevant churches. The mechanics and pathways for church planting will be presented to equip the student for effective ministry as a church planting pastor. The course will help the student develop a plan of action and a course of preparation for planting a local church in a specific geographic and cultural setting.

**6350 Foundations for Urban Ministry (3 sh)**

The complexity of the urban context requires theological depth and the ability to formulate and contextually apply a relevant and robust urban biblical theology. In this course, we will engage in the process of social/cultural analysis to understand the nature and context of urban ministry. Through biblical analysis, spiritual reflection, and communal discernment we will move toward a theology of urban ministry that will provide the foundation for impactful engagement with complex urban systems.

**6351 Spiritual Formation in the Urban Context (3 sh)**

Our life with God is often referred to as a journey. Participants will be encouraged to reflect upon their formation history and celebrate their unique spiritual journey in the urban context. We will also look at a variety of spiritual practices that are invitations to a deeper sense of God's presence in one's interior life and in the world. For many in urban ministry there is a tendency to choose "busyness" over "fullness". Historical spiritual practices of the Church can guide us into a richer faith journey and fuller life rather than simple busyness. The intent of the course is practical, experiential, and formational. Included in the course will be both a teaching component and formation group sessions.

**6352 Journey to Mosaic (3 sh)**

This course incorporates readings, films, conversations, interaction with individuals, and a pilgrimage to major sites of racial significance in Chicago and the broader

American context. The focus is on cross-cultural and cross-racial relationship dynamics leading to a greater cultural intelligence on racial and cultural issues in the church. The course will explore the biblical, theological, sociological, political, cultural, and psychological dimensions of the struggle for racial justice and its contemporary implications for ministry.

#### **6354 The Practice of Urban Ministry (3 sh)**

This course will explore a variety of approaches and methodologies to the healthy practice of urban ministry. We will emphasize practical ministry skills and ministry practices that reflect our social, cultural, and historical analysis as well as our biblical, and theological reflection. We will give particular attention to the practices of pastoral care, congregational health, and the development of beloved communities of faith as approaches to the church's role in the spiritual and social transformation of the urban context. This course will seek to integrate on-site practices of the participants into the course discussion.

#### **6355 Urban Ministry Leadership (3 sh)**

This course examines the role of leadership in developing healthy urban ministries and congregations. Key elements such as a theology of leadership, systems thinking, leadership style, team development, and change management will be considered as they relate to leadership in the urban context. Effective leadership combines valid theories, accurate knowledge, critical values, relevant skills, and practical experience. The course initiates the journey toward a lifelong process of leadership development and effectiveness.

#### **6400 Mobilizing for Justice: Methods & Practice of Justice (3 sh)**

This course explores a variety of approaches and methodologies to justice ministry. The relationship of ethics to community building and transformation is discussed. Practical ministry skills, how teaching on justice ministry can be part of the liturgical work of the church, and the role of preaching in that formation is emphasized.

#### **6401 Sankofa: Racial Righteousness & Reconciliation (3 sh)**

The course approaches the challenges of the development of history, culture, and race and their implications in creating the American narrative. The course explores various themes including: culture, race, racism, and community and social justice. Students are enabled to develop methods toward reconciliation within a theological and biblical framework. Through a variety of readings,

one-on-one conversations, lectures, guest lectures, and field visits, participants get perspectives on history, culture, and race rooted in African American experiences. The goal of the course is to explore African American history and culture, and the systems that created human categories based on race. The participants engage in research through readings, and class lectures discuss the challenges of racial justice, especially as it relates to the church and to the transformation of participants into agents of racial reconciliation as part of their ministry and leadership.

#### **7160 Biblical Preaching (3 sh)**

Students will practice moving from biblical text to sermon with a focus on a selected book of the Bible. Issues related to preaching from biblical genres (ancestral narrative, wisdom poetry, prophecy) will be discussed. Topics include: the story of Joseph and his family, Proverbs, and Jeremiah. Prerequisite: MNST 5115.

#### **7190 Special Topics in Ministry (1 sh)**

This course will focus on various special topics relevant to Christian ministry. Previous course offerings have included: Pastoring the Missional Church, Global Partnership: Practicing Biblical Koinonia, Stewarding Creation: Justice, Food and Health. This course may be taken more than once.

#### **7195 Special Topics in Faith and Health (1 sh)**

This course will focus on various special topics in faith and health.

#### **7390 Independent Study in Ministry (1 sh)**

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

#### **7490 Thesis I: Topics in Ministry (3 sh)**

#### **7491 Thesis II: Topics in Ministry (3 sh)**

### **SPIRITUAL FORMATION (SPFM)**

#### **5201 Journey: The Story of Our Lives (1 sh)**

This is the introductory course in spiritual formation at NPTS. Participants will be encouraged to reflect upon their formation history and celebrate their unique spiritual journey. In addition to class interaction there will be formation groups where we listen for God in the stories of others. The practice of spiritual direction will be introduced as each student will see a spiritual director.

**5211 Intercultural Spirituality: Praying Together (1 sh)**

This seminar styled course will seek to address the students' experiences of community and engagement with cultures other than one's own through the lens of prayer. The Lord's Prayer as a common and biblical Christian prayer will frame the conversation as together we explore its ability to cross divides of community, culture, and history.

**6209 African & African-American Spirituality (1 sh)**

This Spiritual Formation class will engage African American Spirituality and Religion as the means by which we seek to experience transformation that comes through deep study and immersion of the diverse spiritual practices of African Americans. Spiritual practice in and outside the classroom is required as are site visits to various religious and cultural institutions of black Americans here in Chicago.

**6210 Discernment: Choosing Well (1 sh)**

Living a life of discernment based on the recognition of the work of the Spirit leads to decisions well made. Growing in awareness to the activity of God in one's life transforms the desires of the individual follower of Jesus. Personal wholeness, character, and integrity flow from this process. Discernment is a gift and also a skill to be learned and developed.

**6220 Journaling: Reflecting on Our Story Pathway Toward God and the Self (1 sh)**

Students will learn and practice specific journaling techniques that will help them encounter God's presence and their own interior selves in their writing or other journaling techniques. They will learn safe and helpful ways to share writing and responding to writing online. They will develop a deepened sense of self including faith story, emotional, spiritual, and physical self.

**6230 Being Well: Spirituality & Personal Health (1 sh)**

The purpose of this spiritual formation course is to explore the interrelationships between spirituality and health from a personal faith perspective. The multiple dimensions of Christian well being will be considered, focusing on the individual with consideration given to spirituality and the health of families, congregations and communities.

**6240 Welcoming Others, Welcoming God (1 sh)**

The spiritual practices of solitude and hospitality together turn our attention toward God and those made in God's image. Love for friends, strangers, and enemies will be addressed through readings, discussions, and lectures. A day-long solitude retreat and service at a ministry of

hospitality offer experience for further reflection.

**6250 Faith and Food (1 sh)**

Food is intensely individual, relational, and communal. Food connects us to God, one another, and all of creation. How we approach what and how we eat is a spiritual act, not only a physical one. In this course we will together explore the intersection of spirituality with food and how the act of growing, buying, making, and eating food can connect us to God and others.

**6303 The Embodied Story: Dust and Spirit (1 sh)**

This spiritual formation topic course is designed to develop self-awareness as to how people inhabit their longings. The focus of this study will be discernment as to how the body might experience and express longings for personal health, relationship intimacy, sexual integrity, and vocational satisfactions, in ways that embody the expression, "The body is for the Lord and the Lord is for the body" (1 Cor. 6:13). Prerequisite: SPFM 5201.

**7190 Special Topics in Spiritual Formation (1 sh)**

This course will focus on various special topics in spiritual formation.

**7215 NCTI: Topics in Prayer and Life in The Spirit (3 sh)**

Five northside Chicago theological schools comprise the Northside Chicago Theological Institute and jointly offer this course. Taught ecumenically in scope and intensively in retreat setting, it is designed to provide students and professors the opportunity to explore the roots and development of various Christian spiritual traditions through study and applied experience.

**7390 Independent Study in Spiritual Formation (1 sh)**

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

**7501 Foundations of Listening & Discerning (3 sh)**

As the first of five courses in a program leading to a certificate in spiritual direction, this course will provide foundational information, experiences, and processes for the participant's development and discernment as a potential spiritual director. Beginning with a day-long retreat, the course will focus on listening to God, the self, the other, the Word, and the world. Each participant will receive some individual spiritual direction, engage in a peer listening group, and begin a process of self-discernment.

**7502 Listening & Discerning Practicum I (0 sh)**

Practicum I is designed for program participants who desire to continue to discern their call and giftedness into the ministry of Spiritual Direction as begun in Course 1 of the program. Work will be done in the participant's home region with support from the course coordinator at the Center in Chicago. In addition to the core requirements of ten meetings with a spiritual director and the online journaling component, participants will have flexibility to study a topic of personal interest in Christian Spirituality. The course begins on the first day of the Seminary's fall semester and ends on the last day of the spring semester.

**7503 Spiritual Directing: Listening to the Movement of God With Another (3 sh)**

The middle year will focus on skill development as a spiritual director. In the classroom, program participants will give and receive direction from each other, developing skills through practice and evaluation by supervisors. Participants will be introduced to the practice of the Verbatim, which will be a requirement during Practicum II. The course will begin with a required retreat day.

**7504 Spiritual Directing Practicum II (0 sh)**

Practicum II is designed to develop experience and wisdom in spiritual directing through receiving spiritual direction, giving spiritual direction to others, receiving supervision for spiritual directing, reading and dialoging with supportive literature, and studying specific relevant issues in spiritual direction.

**7505 The Ministry of Spiritual Direction: Listening to God in the Church and World (3 sh)**

The final course will focus on developing a spiritual direction perspective for ministry in the church and world by developing further the sensitivities and capacities for spiritual direction ministry. We will consider special issues in spiritual direction such as group spiritual direction, considerations of cultural, class and gender considerations, managing a ministry, and leading retreats. Participants will offer spiritual direction and meet in peer groups with facilitators for supervision and encouragement during the week. Devotional, contemplative and reflective activities, including a day retreat, are an intrinsic part of the intensive.

**THEOLOGY (THEO)****5102 Research Methods (3 sh)**

An introduction to the sources, methods, and communication of research in each theological field. Required for MATS; recommended for students intending further graduate work.

**5110 Christian Theology (3 sh)**

An introduction to the doctrines, methods, and tasks of Christian theology, seeking active appropriation of Christian faith in the context of the church and in engagement with the world.

**5120 Christian Worship (3 sh)**

This course introduces students to the interdisciplinary field of liturgical studies. The course explores the history of Christian worship, liturgical theology, the place of ritual in the life of faith, as well as the application of a praxis-theory-praxis model to the worship concerns of pastoral ministry.

**5130 Christian Ethics (3 sh)**

An introduction to the methods and topics of moral reflection and action in their biblical, historical, and theological context. The course focuses on new life in Christ as embodied in the church for the world. Prerequisite: THEO 5110.

**5140 Advanced Seminar in Theology (3 sh)**

The advanced seminar builds on skills and content learned in Christian Theology through in-depth study of either (1) a single doctrinal locus (Christology, Trinity, Sacraments, etc.) from multiple methodologies or (2) multiple doctrines through a single methodology (e.g., liberation theology). Course is run seminar style. Prerequisite: THEO 5110.

**6334 Peace, Justice and Restorative Practices (3 sh)**

This course explores the theological and ethical foundations of justice ministries. Careful study of the Bible probes the grounds of the claim that "justice is central to biblical religion." Such study seeks to distinguish the definition of justice that is rendered by the biblical tradition from the classical Greek notion and examines Jesus as a prophet of justice.

**6350 Planning for the Arts in Worship (1 sh)**

This course offers foundational information in planning for the arts in worship, as well as opportunities to plan and participate in the use of the arts for seminary chapel.



**6355 Worship Arts (3 sh)**

This course considers the arts in worship using historical examples and liturgical theology paradigms. It provides a background on music, drama, dance, visual arts, media, and architecture/environment. Criteria for theological, liturgical, and aesthetic assessment will be included.

**6360 Theology and the Arts (3 sh)**

A study of one or more arts forms (such as film, visual arts, architecture, drama, and literature) as they converge with theology, Scripture, history, and culture.

**6410 Wilderness and Faith (3 sh)**

This offsite, experiential course, based on substantial reading and reflection, explores the theme of wilderness in relation to the Bible, Christian history, and spirituality, as well as the American context of stewardship and a land ethic. Set in the Iron Range of the upper peninsula of Michigan, this May course includes a wilderness experience on the Flambeau River and local trails. This course has limited enrollment and students must have the instructors' permission to register.

**6420 Saints, Radicals, and Heretics: Critical Voices in Christian Theology (3 sh)**

An exploration of one or multiple figures in the history of Christianity, through engagement with primary and secondary sources. Examples include Martin Luther King, Jr., Dorothy Day, Augustine, Wendell Berry, Julian of Norwich and Luther.

**6440 Theological Perspectives of Caring and Health (3 sh)**

This course will demonstrate that caring and health are terms equally applicable to the disciplines of healthcare and theology. Students will develop a practical theological understanding of the human story, worldviews, the meaning of personhood, the environment, health, suffering, spirituality, caring, and the church's role in healthcare.

**7190 Special Topics in Theology (1 sh)**

This course will focus on various special topics in Christian theology. Previous course offerings have included: Liberation Theology, Thought of Wendell Berry, Feminist Practical Theology, and Postcolonial Theologies. This course may be taken more than once.

**7215 NCTI: The Church and Its Mission (3 sh)**

This course will explore the views of seven major Christian communions on the nature of the church and its mission in the world. Faculty members from various

seminaries representing each of these communions will lecture on the course topic, and student teams will make field trips to congregations. The course meets on selected evenings and Saturdays of fall term at various locations.

**7390 Independent Study in Theology (1 sh)**

An opportunity for students to explore a topic of interest outside the regular curriculum. Instructor's permission required. Submission of course proposal/syllabus to the Dean of Faculty is required.

**7490 Thesis I: Topics in Theology (3 sh)****7491 Thesis II: Topics in Theology (3 sh)**

## SEMINARY FACULTY AND STAFF

For more complete information about NPTS faculty, go to [www.northpark.edu/Seminary/About-the-Seminary/Full-Time-Faculty](http://www.northpark.edu/Seminary/About-the-Seminary/Full-Time-Faculty)

### FACULTY PROFESSORS

Debra R. Auger	<i>Dean of Students and Community Life Associate Professor of Ministry</i>
Michelle Clifton-Soderstrom	<i>Dean of Faculty, Professor of Theology &amp; Ethics, and Director of School of Restorative Arts</i>
J. Nathan Clayton	<i>Assistant Professor of Old Testament</i>
Paul H. de Neui	<i>Professor of Intercultural Studies and Missiology; Director of the Center for World Christian Studies</i>
Dennis Edwards	<i>Associate Professor of New Testament</i>
Max J. Lee	<i>Professor of New Testament</i>
Jules Martinez-Olivieri	<i>Milton B. Engebretson Associate Professor of Evangelism and Justice</i>
Hauna T. Ondrey	<i>Associate Professor of Church History</i>
Elizabeth Odette Pierre	<i>Assistant Professor of Pastoral Care</i>
Al Tizon	<i>Affiliate Associate Professor of Missional and Global Leadership</i>
Bret Widman	<i>Associate Professor of Ministry, Director of Contextual &amp; Lifelong Learning, and Director of CRUX</i>

### TEACHING FELLOWS

Armida Belmonte Stephens	<i>Theology Teaching Fellow</i>
David Bjorlin	<i>Music and Worship Teaching Fellow</i>
Michelle Dodson	<i>Ministry Teaching Fellow</i>

### PERMANENT ADJUNCT PROFESSORS

Linda Cannell	<i>Adjunct Professor of Christian Formation</i>
---------------	---

Ellen Kogstad	<i>Adjunct Professor of Spiritual Formation</i>
---------------	---

### FACULTY EMERITUS PROFESSORS

Frances Anderson B.S.N., B.R.E., M.A., Ph. D.	<i>Professor Emerita of Christian Education</i>
Philip J. Anderson B.A., M.Div., Th.M., D.Phil.	<i>Professor Emeritus of Church History</i>
Fredrick Holmgren A.B., B.D., S.T.M., Th. D.	<i>Professor Emeritus of Biblical Literature</i>
Robert L. Hubbard Jr. A.B., B.D., M.A., Ph.D.	<i>Professor Emeritus of Old Testament</i>
Everett Jackson B.S., M.Ed., M.Div., D.Min.	<i>Professor Emeritus of Pastoral Care</i>
Paul Koptak B.A., M.Div., Ph.D.	<i>Professor Emeritus of Homiletics</i>
Carol M. Norén B.A., M.Div., Ph.D.	<i>Professor Emerita of Homiletics</i>
John E. Phelan Jr., B.G.S., M.A., Ph.D.	<i>Professor Emeritus of Theological Studies</i>
Klyne R. Snodgrass B.A., M.Div., Ph.D.	<i>Professor Emeritus of New Testament</i>
Norma Sutton B.S., M.Div., M.A., M.A.	<i>Professor Emerita of Theological Bibliography</i>
Wayne C. Weld A.B., B.D., M.A., D.Miss.	<i>Professor Emeritus of Missions</i>
C. John Weborg B.A., B.D., Th.M., Ph.D.	<i>Professor Emeritus of Theology</i>

**SEMINARY ADMINISTRATION AND STAFF**

See [www.northpark.edu/Seminary/About-the-Seminary/Administration-and-Staff](http://www.northpark.edu/Seminary/About-the-Seminary/Administration-and-Staff) for further information.

Debra R. Auger	<i>Dean of Students and Community Life; Associate Professor of Ministry</i>
Antonio Ayala	<i>Seminary Administrative Coordinator</i>
Kristine Bruckner	<i>Academic Support</i>
Cheryl Lynn Cain	<i>Assistant Director of Contextual and Lifelong Learning</i>
David W. Kersten	<i>Vice President for Church Relations and Dean of the Seminary</i>
Alexandria Hofmann Macias	<i>Director of Seminary Academic Programming</i>
Robert B. Peterson	<i>Director of the C. John Weborg Center for Spiritual Direction</i>
Luke Palmerlee	<i>Director of Seminary Operations</i>
Stephen Spencer	<i>Theological and Cataloguing Librarian</i>
Mayra Ramos	<i>Admissions Counselor</i>
Vickie A. Reddy	<i>Assistant Director, School of Restorative Arts</i>
Emily Wagner	<i>Associate Director, Seminary Student Services</i>
Baily Warman Manwatkar	<i>Director of Seminary Admissions and Recruitment</i>
Bret Widman	<i>Associate Professor of Ministry, Director of Contextual &amp; Lifelong Learning, and Director of CRUX</i>